



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

INDIRA MAHAVIDYALAYA, KALAMB

INDIRA MAHAVIDYALAYA, KALAMB RALEGAON ROAD, KALAMB, DIST.

YAVATMAL

445401

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

It is our privilege to give brief history of our college, Indira Mahavidyalaya, Kalamb has its rich history almost from three decades. Our visionary leader late Dr. Bhausaheb Mandavkar founder president of the institution wanted the people of this rural, tribal & undeveloped area to have higher education with open access system, irrespective of caste, colour, creed, & academic performance in earlier years.

The college is located on Ralegaon-Kalamb road, two & half kilometers away from Kalamb city, surrounded by natural beauty & hills. The campus is spread across 10 acres of land. The institution enrolled near about 1500 students. It is affiliated to Sant Gadge Baba Amravati University. The college runs Arts, Commerce & Science faculties.

Based on the societal demand, the college has introduced two PG courses with conscious attempts for adding the career oriented courses viz. soil testing, tally, tourism, computer application & other certificate courses etc. for the development of the latest knowledge of the students for honing the employable skills.

The college was accredited by NAAC in February 2014 with 'B' grade. The college has magnificent past & efforts are been made for its bright future. Hence, every action is carefully planned so as to promote the progress of the institution/region.

Institution is imparting education with noble aspiration for upliftment of this rural & tribal area. Along with ethical and moral values, institute promotes research culture among students. The institution developed collaborations and MOUs, for the enhancement of student's competencies, skills development & changes occurred in latest technology. From this, different, exhibitions, guest lectures, industrial visits and training programs are arranged periodically. UGC sponsored National Level Conference, was organized during the session 2016-17 by Department of Marathi.

Workshops on 'Facing to NAAC', 'Intellectual Property Rights' organized. Similarly, seminars are organized based on curriculum enrichment for the benefit of teacher community of other neighboring colleges.

We believe that lotus are exited in the mud, we are ready to fresh & offer them to service of community. We committed not just to teach, but to educate, not just to mould to mind but to develop generations.

Vision

Vision of the college is to cater value based education for all round development of rural and tribal students, to make them capable to touch the new horizons of knowledge and employment for their better future, well as to emerge responsible citizen for the service of community.

Core Values

- Stimulating safe and healthy environment for physical and intellectual growth of students and staff.
- To create good academic ambience for imparting quality education.

- Severing the society with compassion and empathy.
- Striving for excellence with sincerity and obedience.
- To realize the sense of global demands and make the learners technologically competent.

Mission

- To extend the higher education in rural and tribal area students.
- Try to satisfy the thrust of development of knowledge and skills to survive in competitive environment.
- To create interest for syllabus studies with different methods to develop the sense of adjustment of knowledge collection.
- To develop self-confidence, moral values, leadership qualities and enterprises among students through NSS and extracurricular activities.
- To enhance cultural identity and heritage.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A multi-faculty college with undergraduate and post-graduate courses.
- The academic calendar is framed by the institution in consonance with Parent University for the smooth conduction of academic, curricular, co-curricular and socially relevant activities.
- Encouragement for ICT based teaching learning process.
- The strong bondage to neighborhood community established through service oriented extension activities through NSS.
- Promotion of leadership among students through the various student's representative committees/body.
- Good ambience with infrastructure facilities.
- Adequate sports and gymnasium facilities.
- Alumni association with full support for students and Institution.
- Well connected and secured atmosphere for students and staff.
- Allocation of Duties and Responsibilities through well defined organized manner.
- Mentoring through Teacher-Guardian scheme for personal attention which accelerates students' progress.
- Strong connections with stakeholders.
- Motivation for staff members to acquire higher qualifications and full liberty to participate in workshops /conferences/seminar/ orientation/refresher/short term.
- Awareness about empowerment of girl students by giving them equal opportunities to stay them in main stream of education.
- Transparent mechanism for handling grievances, if any occurred.

Institutional Weakness

- Due to rural and tribal area, discontinuation of education from students/parent side is observed.
- Limited opportunities for student placements, due to undeveloped industrial area, in the nearby region.
- There is no scope in the curriculum design and development.
- As the revenue generation is on initial cost involved for the production of renewable energy is very expensive, the progress is gradual.
- Due to ban on filling of posts and no staff justification by Government of Maharashtra since many years, there is a shortage of teaching and non teaching staff.

Institutional Opportunity

- To acquire recognized research center from parent university.
- Improving teacher quality by encouraging faculties to pursue Ph.D, attend seminars/conferences and published books/research papers/articles.
- The average age of the faculty is below 40 years, there is lot of scope for the faculties to bring innovation and creativity their respective subject/fields.
- To providing coaching for competitive examinations/job oriented examinations in Government, Semi-Government and Non-Government job.
- To fetch more research funding from UGC/ Non-Govt./Govt./NGOs/Industries/ organization.
- To sign more MoUs with industries/research organizations to facilitate the students and the teachers.
- Modernization of classrooms with ICT facilities and with academic ambience.
- Replacing conventional energy with natural resources.

Institutional Challenge

- As the college is situated in rural and tribal area, students with weak entry level score are enrolled.
- To increase the scholastic aptitude of student in institution.
- Delay in receiving scholarships from government.
- Shift in student preferences in technical/short duration professional courses.
- Limited scope for job placements in citified area.
- Constant power supply and internet connectivity interrupted due to remote area.
- Computerizing the administrative activities to ensure e-governance.
- Complete digitization of the library of the college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

A transparent admission policy is adapted to all sections of society. The academic schedule is prepared as per the academic plan by each department to make sure effective implementation.

The college has to follow syllabus/curriculum designed by university. This effective delivery of the curriculum comprises a wide variety of academic activities, work culture, supervision and revision through the meetings with the principal, faculty and student committee meetings. The central library provides recent books, reference books, CDs, DVDs, e-books and journals. Replenishing the library with books of changed syllabi every year, reference books and other books are also added. Apart from the resources available at the central library, most of the departments have their own departmental libraries, which grow with latest books, reference books, periodicals and journals. It also has a collection of CDs, DVDs and other audio-visual study materials. All the laboratories are upgraded every year as per the requirement of the curriculum. Keeping in mind the growing needs at state/national level, students are encouraged to attend seminars, conferences and workshops. Career oriented courses such as tourism, computer application, are offered by the institution to develop the latest knowledge of the students and for honing the employable skills to cope in the job market. The students who are slow in their learning or if their grasping power is not up to the mark, the faculty members identify such students at the beginning of the session. The institution conducts remedial classes in different subjects to encounter the difficulties and enhances their skills and competence.

The institution has clearly set and defined mechanism of obtaining feedback from students, parents, alumni to improve the performance and quality of the institutional provisions. The exit level feedback from graduates regarding learning process is collected and it is used to improvise the overall competency of students.

Teaching-learning and Evaluation

The institution continuously focused on improving the quality of teaching learning process. The institution provides all the required facilities for teaching-learning to ensure overall development of students. The eligibility and admission process are clearly specified in the college prospectus. The institution gives preference to economically and socially backward rural students and to first generation learners.

The faculty are well qualified and experienced. Some of the teachers have received awards. Teaching-Learning process executed at the institute helps to both students and teachers to improvise their skills. To acquire more recent skills, teachers are encouraged to attend different courses, which add more value to their technical expertise and teaching methodologies. The institution motivates faculty members to use modern teaching aids like PowerPoint presentations, charts, graphs, videos, visual audio to make teaching learning process more effective. The student's centric methodologies are followed in teaching and learning process through interactive, participative and practical learning in academic, co-curricular and extracurricular activities.

Class test and internal test facilitate the faculty to identify the advanced and slow learners. An academic calendar is prepared every year in accord with the university academic schedule to conduct various activities. Principal and IQAC are monitoring teaching learning process. Evaluation process is actually carried out by the parent university. However, to enhance the performance of students institution conducts unit test, seminars, workshops, presentation etc. The institute adopts time to time reforms in continuous internal evaluation which is transparent and robust. The grievances of students related to examination are dealt with transparency and efficiently. The program outcomes, course outcome and program specific outcomes are displayed on the website.

The coeducation is existed in the college; the college aims to impart holistic education with sufficient

importance to ethical, moral principles.

Research, Innovations and Extension

To develop the research culture, the institution always motivates faculty and students; with a self inspiration the institution established Dr. Bhau Mandavkar Sanshodhan Kendra for promotion of research activities. Through this centre two ISSN journals are published annually,

- Research Journal of India
- Marathi Pradhyapak Sanshodhan Patrika.

Close to 80 research papers of faculties are published in UGC notified journals, 117 in ISSN journals. Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings is about 43 and number of other books and 89 papers published in state level or regional level conference proceedings.

The institution has developed the Code of Ethics to check malpractices and plagiarism in research using software Plagiarism Checker X. Our two faculty members have received best paper presentation award at international and national level. The college always eager to sharpen their innovativeness and spark off the creativity by motivating them to enroll in science exhibitions and competition like Avishkar organized by University.

The students of our institutions have participated along with the government and non-governmental organizations for awareness on new voter registration drive, tree plantation, road safety week, wildlife conservation week, digital banking awareness, cleanliness awareness rally, AIDS awareness etc. Our institution has established collaboration with neighboring colleges to strengthen teaching learning process. Similarly, our institution developed two functional MOUs with companies at Yavatmal. It helps students for field-trips and on sight trainings. The institute provides academic flexibility to teachers for mobilizing research related resources. Faculties are always motivated to students for participation in conferences, seminar and workshops. Institute also organizes the programs/ sessions to motivate students and teachers towards research.

Infrastructure and Learning Resources

In order to create and enhance the infrastructure facilities for effective teaching and learning the policy is framed. The college is endowed with excellent physical infrastructure facilities to support the teaching – learning process. All the physical facilities, teaching and learning facilities are available in adequate amount as specified by the statutory body. The main campus is spread over 10 acres of land. Our college has a spacious multipurpose seminar hall, 17 numbers of classrooms and well-equipped 9 laboratories. The college has a separate block for administration. The institution has partially automotive library with internet facility, having adequate space, significant number of books and journals and other support facilities.

The college has provision of OHP, LCD projector, smart TV, smart board, Tape recorder, DVD player, DTH facility and broad band internet connection. Laptops are also made available with the departments for faculty usage. E-resource links are provided to students through the computer laboratory and Google class room. The college library grow itself with e-books, e-journals etc.

The college has well equipped computer laboratory which has 26 computers and 2 computers in library for students accession. The college has an ICT room and a smart class room where the students get benefited with e-learning. In sports, our college provides indoor and outdoor games to the students. College has spacious playground and Gymnasium hall. Above facilities are in constant use by students community. Our institution provides rich platform by coaching and promoting the students about these games, which eventually resulted in maintaining a reputation of our college teams in university tournaments with colour coats.

Student Support and Progression

This criterion is a reflection of students support, progression and the efforts made by the institution to provide necessary assistance to the students in academic and financial area. Institution provides scholarships, freeships to the student as per the rules and regulation of Govt. of India, Govt. of Maharashtra. The institution supports actively to the economically weaker students to obtain scholarships, tuition fee from State Government to all eligible the SC/ST/OBC/Minority/Physically Challenged/Economically weaker students. The institution takes a prime concern of the students regarding their progression in higher studies. To strengthen the students support and progression, every department conducts regular review of all aspects of students' academic performance throughout the session. Extra coaching for slow learners is provided in the form of remedial classes, question bank, book bank, Google class room. Special attention helps the students to overcome their problems well as gives direction for students progression to higher level of education and employment. Guidance for career counselling, competitive examinations and other examinations are making available by Career Counselling Cell. A dedicated Alumni Association ensures strong bonding with institution. The alumni members actively participated in the growth and development of the institution.

Student representative are existed in varous committees namely students' council, study board, magazine, consumer society etc. Grievance redressal cell is actively interacts with the students to help them sort out their grievance. Similarly anti-ragging committee and sexual harassment cell was constituted to take all necessary measures to ensure the safety, dignity all round development of female students.

The college has wide range of sports, games and cultural activities available to the students. The institution has the sufficient infrastructure to promote the students in sports and cultural activities apart from their academic curriculum.

Governance, Leadership and Management

The vision and mission of the institution mirrored the objectives of the National Policies of Higher Education, in moulding human resources to meet contemporary challenges. The institution follows a threefold system with academic, co-curricular and extracurricular programme. The focus of the institution is on the recent trends emerges in curriculum. The institution's vital motto is to develop the inner potential of rural & tribal youth for betterment of future. It concentrates upon the direction, rules and regulation of the UGC and State Government of Maharashtra. For this our vision and leadership is very congenial and promote art of governance and leadership. Institute believes in giving the equal opportunities to participate in various academic and administrative bodies. Students are motivated to be a part of various student bodies and committees.

Management Committee, College Development Committee, Students Council & various committees play effective role in organizational arrangement of the institution and take efforts to fulfil the aspirations of rural and tribal youths by offering higher education with the suitable strategic and perspective plan. Governance,

Leadership and Management proved their dynamic view in academic and infrastructural development by introducing P.G. courses, value added courses, innovation in teaching and learning, fully fledged laboratories, various building constructions and renovations.

Welfare scheme like loan facilities, group insurance etc. are available to faculty members.

The college care about teaching and non-teaching staff, as well students by providing financial support to their academic and professional development. It is more sensitise to use optimum resources and trying mobilizing it.

IQAC is most effective in planning, maintaining, implementation, improvement of the institution. IQAC advices on the activities & plans, proposed by various departments, also keeps regular watch on it & trying for good results in all manner.

Institutional Values and Best Practices

The institution always engaged with gender equity promotion programs in local community.

The institution is taking necessary step to ensure a clean and healthy environment by giving attention to the conservation of energy, water harvesting, carbon neutrality etc. There is provision of ventilation in each and every classroom so limited use of fan light and artificial light in class room. To overcome the problem of shortage of water level, the college is having two well at different location & water reservoir.

The best practice in the institution have been promoted process of developing and maintaining quality both academic and administrative systems. The institution has internalized the best practice in order to improve functioning with student participation for the quality of education.

Our institution being situated in the rural area strives to maintain dignity and to preserve its goal to provide education to the socioeconomically privileged population surrounding the institution. Initiatives taken to engage with local community. For this varied efforts are exercised coherently to maximize output both in terms of academic results and eventually in terms of economic enrichment of the students.

Faculties having knowledge about recent methodologies to combat global warming, the institution has managed through its profound past in the maintenance of nature friendly environment. This was achieved by exercising many practices such as green campus and car pooling programme which eventually reduce the carbon footprint. Currently some active measures such as water harvesting and annual tree plantation drives helped institution to be more nature friendly.

The institution is surrounded by the villages in its near vicinity where farming is the sole alimentation and which also mostly depends upon unreliable weather. Thus the majority students from such background are more instant earning driven rather than gaining academic degree. Still institution through its consistent efforts and its best practices has resulted in augmented number of students than previous years.

Our institution is well driven to culminate ethics and values in each pupil through various programmes such as anniversaries of national identities so as to make them not only an academic achiever but also a better citizen.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	INDIRA MAHAVIDYALAYA, KALAMB
Address	Indira Mahavidyalaya, Kalamb Ralegaon Road, Kalamb, Dist. Yavatmal
City	Kalamb
State	Maharashtra
Pin	445401
Website	www.indiramahavidyalaya.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Pavan Bhau Mandavkar	07201-226147	9422867658	07201-226129	imvkalamb@yahoo.co.in
IQAC Coordinator	Prashant S. Jawade	-	9960395755	-	bhaktijawade@gmail.com

Status of the Institution	
Institution Status	Self Financing , Grant-in-aid and Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	20-06-1983

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	13-11-1995	View Document
12B of UGC	31-05-2002	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Indira Mahavidyalaya, Kalamb Ralegaon Road, Kalamb, Dist. Yavatmal	Rural	10	2549.2

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English,Marathi	660	566
UG	BA,Marathi	36	HSC	Marathi	660	566
UG	BA,History	36	HSC	Marathi	360	177
UG	BA,Political Science	36	HSC	Marathi	360	294
UG	BA,Sociology	36	HSC	Marathi	360	257
UG	BA,Home Economics	36	HSC	Marathi	360	150
UG	BA,Geography	36	HSC	Marathi	360	176
UG	BA,Psychology	36	HSC	Marathi	360	140
UG	BA,Economics	36	HSC	Marathi	360	156
UG	BCom,Commerce	36	HSC	Marathi	360	201
UG	BSc,Chemistry	36	HSC	English,Marathi	560	420
UG	BSc,Botany	36	HSC	English,Marathi	360	311
UG	BSc,Zoology	36	HSC	English,Mar	360	311

				athi		
UG	BSc,Physics	36	HSC	English,Marathi	360	176
UG	BSc,Mathematics	36	HSC	English,Marathi	360	109
UG	BSc,Electronics	36	HSC	English,Marathi	360	70
UG	BSc,Computer Science	36	HSC	English,Marathi	360	70
PG	MA,Marathi	24	UG	Marathi	160	122
PG	MCom,Commerce	24	BCOM	Marathi	160	140

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				8				20			
Recruited	0	0	0	0	5	3	0	8	10	4	0	14
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	12	1	0	13
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	3	2	0	7
M.Phil.	0	0	0	2	2	0	0	0	0	4
PG	0	0	0	1	1	0	7	2	0	11

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		13	3	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	717	0	0	0	717
	Female	539	0	0	0	539
	Others	0	0	0	0	0
PG	Male	119	0	0	0	119
	Female	143	0	0	0	143
	Others	0	0	0	0	0
Diploma	Male	16	0	0	0	16
	Female	14	0	0	0	14
	Others	0	0	0	0	0
Certificate	Male	111	0	0	0	111
	Female	149	0	0	0	149
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	120	117	145	129
	Female	114	124	145	121
	Others	0	0	0	0
ST	Male	83	116	145	107
	Female	73	82	95	78
	Others	0	0	0	0
OBC	Male	287	339	387	294
	Female	268	313	393	283
	Others	0	0	0	0
General	Male	33	100	49	37
	Female	25	98	30	24
	Others	0	0	0	0
Others	Male	88	47	148	108
	Female	83	30	127	87
	Others	0	0	0	0
Total		1174	1366	1664	1268

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 19

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	3	3	3

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1267	1664	1366	1174	936

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
987	853	718	718	718

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
56	62	74	72	53

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
24	26	24	23	17

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
28	28	28	28	28

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 17

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
55.84	34.77	37.36	35.39	31.39

Number of computers

Response: 28

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Institutions do not have freedom to design the syllabus or curriculum. The college have to follow the syllabus/curriculum of university. The academic schedule is prepared as per the academic plan by each department to make sure effective implementation. The faculty analyses the needs of the students before the beginning of every semester and plan chalk-out for effective delivery of the curriculum. This effective delivery of the curriculum comprises a wide variety of academic activities, work culture, supervision and revision through the meetings with the principal, faculty and student committee meetings. The syllabus is dictated in the classroom and also made available on the website of college. Workload statement is prepared by the department at the beginning of every semester and distribution of workload is allotted among faculties. Taking this as a base, the time table is prepared. All departments prepare teaching plan in advance to check the feasibility of delivering the allotted curriculum by calculating the number of lectures/practical available in a semester/session. Periodic meetings conducted by the Principal to review the action plan.

The college has made numerous successful attempts towards curriculum planning and development. Internet facility is provided to both the staff and students. Replenishing the library with books of changed syllabi every year, reference books and other books are also added. The central library provides recent books, reference books, CDs, DVDs, e-books and journals. Apart from the resources available at the central library, most of the departments have their own departmental libraries. To enhance the teaching and learning process, effective use of ICT is smartly mingled. Some topics of the curriculum are explained with use of internet and assignments are given to both undergraduate and post graduate students to make them have the latest knowledge in their respective subjects. To give live experience, teachers use Google class room, E models, specimens, E charts, question bank, audio/video clips and soft copies of power point presentation to students. Industrial visits are organized to provide practical exposure to the students. Continuous internal assessment of students is analysed through assignments, test, seminars, debates, discussion and internal tests. To bring variety in the internal assessment, topics of seminar/ project work, place of field trip, assignments activities are rotated/ updated/ changed every year. All the laboratories are upgraded every year as per the requirement of the curriculum. Career oriented courses such as tourism, computer application, are offered by the institution to develop the latest knowledge of the students and for hoeing the employable skills to cope in the job market. The students who are slow in their learning or if their grasping power is not up to the mark, the faculty members identify such students at the beginning of the session. The institution conducts remedial classes in different subjects to encounter the difficulties and enhances their skills and competence.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 9

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	0	0	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 13.16

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	1	1

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years**Response:** 10.53

1.2.1.1 How many new courses are introduced within the last five years

Response: 2

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**Response:** 40

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 02

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**Response:** 20.07

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
347	120	200	240	287

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Environmental Studies

At UG level the college is following University's instructions about the compulsory paper entitled 'Environmental Studies' for second year in all streams. The syllabus has been designed and developed in such a way by the University that ecology and environment protection and preservation, value orientation, global and national demands have made their entry significantly in the course of studies. It helps students to understand how their decisions and actions affect the environment. It builds knowledge and skills necessary to address complex environmental issues as well as ways we can take action to keep our environment healthy and sustainable for the future. By exposing students to nature and allowing them to learn and play outside, our course fosters sensitivity, appreciation and respect for the environment. The issue of women foeticide is discussed in NSS programmes. The women cell sensitises the students about current issues. The cell creates an awareness of the socio-cultural, political and biological complexities of the issue. The cell organizes guest lectures on the women's rights, employment opportunities.

Our NSS wing of the college helps to imbibe the moral, disciplinary, patriotic and ethical values among the students. The program is open to both boys and girls. Especially girls are encouraged to take part in the NSS program to empower them with mental and physical sustainability. It engages the students in community development activities which motivates the students to take up the courses of social services. The institution arranges programme which are regularly organized to develop different skills of the students along with the course works. The NSS volunteers have been participated in the awareness rally on the various social issues.

Moral and Ethical Values

The college NSS team regularly visit surrounding areas and village where people are provided awareness on various social, moral, ethical principles and way of life. This helps to create awareness among the students about the rights, behaviours, health and hygiene. The students are also motivated by way of special lecturer so as to instil moral and ethical values in them. Psychology department provide moral education to students. This program will instil harmony in the self, family and society. It is expected to improve vision of holistic approach towards personal, social and universal human values.

Professional Ethics

The college is aware that the need of communication skill is vital for the students for better career options.

With supplement to university curriculum, the college initiated certificate/value added courses to increase the employability and entrepreneurship of the students. So that students from rural and tribal area will able to get jobs/career opportunities at local and outside the local area. It is contributed in the upliftment of rural and tribal youth. Psychology department give moral education. In this way they improve their team building and organization skill. The home–economics department provide the knowledge/tips to develop various skills useful for their future life to girl students.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 4

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 04

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 36.36

1.3.3.1 Number of students undertaking field projects or internships

Response: 461

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 84.02

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1268	1664	1366	1174	936

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1900	1640	1380	1380	1380

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
987	853	718	718	718

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

As it is stated our institution is situated in rural, tribal undeveloped area, the students from the disadvantaged section of society, economically weaker sections etc. are admitted in the college. The admission committee took review and information regarding the existed skills, interest in extra-curricular activities of the student at the time of admission. Counselling and orientation is done by the admission committee. Our admission committee gives detail information about the student which helps faculty members for making an analytical study about them. In the beginning of academic session, the advanced learners are detected by the teachers during their lectures in class room by means of getting feedback from the students orally and sometimes in writing. Students are subjected to various methods of evaluation like different class tests, single answers, vocal responses, sample individuals responses, class-room discussion, question and answer method, participation of the student in the regular classroom activities and written test after each unit of syllabus. According to the performance of students, they are categorized as slow and advanced learners. These students who do not seem to cope up with the pace of learning are advised and counselled by the teachers by assisting them required study material. They are specially advised and counselled so as to help them improve themselves.

The college has taken initiatives to improve the slow and advanced learners in all manners and motivate them for an innovative and creative mind set. Special attention is provided to the slow learners. The teachers take extra pain in helping them with an additional and personal interest. The respective faculty members provide study materials like notes, prescribed books, question bank, e-contents like e-books, subject related You Tube videos etc. Apart from this, class tests, assignments and quiz are organised for enhancing their knowledge in the respective subject. University question papers along with their solutions are discussed and solved during the lectures.

Remedial course is conducted for the students to tackle difficulties in various subjects like languages, accounts, computers and other similar subjects. For example, as it is stated most of the students are coming from vernacular medium, faculty from department of English sometimes employs bilingual approach to

make the students to overcome their hesitancy towards English. Slow learner are supported in the best possible manner to revitalize there potential for success.

The advanced learners encouraged to take part in active items such as quizzes, essay writing, debates and other competitions etc. Internet facilities are made available to students. The creative abilities of students are given vent through wall papers college magazines. The students are motivated to visit industries, to study working mechanism and problem occurred. On this basis, they are advised to submit the projects on the industrial visit. Such visits and study tours are grows the level of critical thinking of advanced learners.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 52.83

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.08

2.2.3.1 Number of differently abled students on rolls

Response: 1

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institute aims to help students to reach their potential through the provision of a supportive, participative, vibrant and challenging learning environment. All students are valued equally during their learning journey with institute. Accordingly, the curriculum, teaching and learning and assessment at college are student-centric. The faculty members are little bit aware about the educational background of students enrolled in the institution. Student centric method of teaching is the most authentic and convincing pedagogy followed by all the faculties of the institution. The institution takes several measures to help students to make empower and enable to flourish in their syllabus, which leads to improve their general academic knowledge and skills. The traditional methods of teaching are made advanced and interactive by the student participation in the class room activities. In addition to this, participative and experiential learning is employed to achieve the learning outcomes. To foster the academic performance of student in the class room, group discussion, interaction, assignment, project work, viva-voce and seminars and Google class room etc. are being implemented. Similarly, students are also motivated to use their own innovative ideas and viewpoints with the guidance of the teacher for preparation of wallpaper, models, charts, posters etc. supports them to understand topic which is not well understood in the class room and concrete their knowledge/concept. Faculty members allotted the topic and suggest making a presentation on that topic to their peers which will motivate the students to cultivate independent and collaborative learning. Some of the faculty members are used methods of case studies and problem solving to promote the thinking capacity and analyzing quality of students. Industrial tours/historical/geographical & Biological visits excursions are arranged for the first hand knowledge to students. To clarify the doubts and acquire current knowledge, concepts and happenings in their related subject, students are encouraged to attend seminars, conferences, papers presentation and intercollegiate competitions, which accelerate academic excellence and critical thinking of the students.

To ensure benefits of the books present in institutional central library and fulfil the need of current generation of students, our Institution is ornamented with huge central library subscribing E-books, journals, magazines etc. students, who are very much interested in e-learning, free access of internet is made available to familiarize themselves with ICT learning.

The facility of skills enhancement courses is availed to the students who are interested to empower themselves for the employment in job market. To develop the leadership qualities and team oriented work, students are assigned a small task based responsibilities like organizing food fest/cultural fest, sports events during sport week or any functions within the campus. The faculty keeps on inviting experts/guest lecturers to enlighten the theoretical knowledge of the students with their practical experience. Contents beyond the syllabus are also formally and informally taught to the students. The college has formulated academic committees that aim at enhancing the quality of learning, teaching and assessment across the institute by providing academic culture for the continued development of excellence in academic practice.

File Description	Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 24

File Description	Document
List of teachers (using ICT for teaching)	View Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 70.39

2.3.3.1 Number of mentors

Response: 18

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovations and creativity in teaching-learning is becoming a very vital and needful in rapidly technological change in the 21st century. Creativity is an essential component to bring new ideas, methods for a change in teaching style, which leads to continue innovations. Apart from regular and traditional teaching methods, the college is committed to innovations in knowledge delivery through an optimal use of available technology. In addition to conventional teaching-learning methods, the faculty use E tools including Google class room, conduct group discussions, class tests, test examinations, assignment, group discussion, seminar presentation on allotted topics etc. which aims to develop the creative and critical temper among the students. To develop live approach for teaching and experiential learning process teacher organizes study tour, industrial site visits / historical / biological visits, geographical survey to the students and make them able to think, analyze and study the practical problems and finding solutions to sort them out.

Faculty members are initiated and given project work and seminars as prescribed in curriculum to students belongs to Science and Commerce stream. Students will come out leadership qualities; team management as well as they polished their inter-personal skills and communicative skills. To enhance the innovative techniques and creative mind set, the college organizes various debates, youth festival and competitions in college as well as students motivate to participate in intercollegiate competitions. The advanced learners are detected by the teacher during their lectures in class room by means of getting feedback from classroom performance and various methods of evaluation like signaled answers, vocal responses, sample individuals responses and written test after each unit of syllabus. Based on their performance student are

Identify as slow and advanced learners. The teachers take extra pain in helping them with an additional and personal interest. They are provided additional learning materials and healthy cooperation from the teacher. Further advanced learners are motivated for increments in results. Slow learner are supported in the best possible manner to channelize their potential for success.

The college Publish college magazine annually where the students can exhibit their creativity and put forward different ideas in writings emerged from their minds. Faculty use E charts, E modules, atlas, worksheets, PPTs, OHP, LCD for their lectures. Students are provided hands on training to use E-books and E Resources. Students are also motivated to use the internet, You-Tube and such tools to know the latest developments. Faculty members are formulated groups in Whatsapp, Google class room or through web to share new ideas and clear their doubts/queries and noticeable items.

Every department has formed subject-study board. It comprises a chairman and five to seven student members. Different programmes and activities are undertaken through this board such as wall paper, models, charts and posters to create awareness on the latest trends in subject and also to encourage the students to socialize for academic purposes. By applying these tools, institution is dedicated to inculcate creativity and innovations to amplify the learning capacity and polish the calibre of rural and tribal youth.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 81.43

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 30.12

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	10	6	6	4

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 13.13

2.4.3.1 Total experience of full-time teachers

Response: 315

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Continuous internal evaluation is an integral and essential process, which helps to supervise and improve the quality to ensure that the students should cope with the emerging needs and expected outputs in their learning journey in the institution. In this regard, the institution adopted various parameters to evaluate the students during the academic year. Faculty members are practicing internal evaluation method by motivating the students to attend regular classes, active participation in academic activities and better interactions with teachers during the subject hours. The Continuous Internal assessment of students is analyzed through assignments, test, seminars, debates and discussion. The internal assessment is made by the faculty member keeping in mind the following aspects/factors of student's performance during the academic year. The criterion adopted is as directed by the university. College makes it very compulsory to attend internal assessment and vive-voce examination, practical of respective subjects of the university. After completion of internal assessment/vive-voce /practical exams, the record is submitted by the concerned teacher to the university. Projects are done as per the directives of Parent University by the respective departments. The evaluation reforms of the University are followed in the best of the spirit. The evaluation is all fair the student are satisfied by showing them the evaluated performance in the answer sheets. Any doubt about evaluation is made clear of the students. All record is maintained i.e. answer sheet, award list etc. Whenever class test and common test are taken the results of the student's performance / awards are shown to the students to encourage them or counsel them for better future performance. The institute has examination committee for smooth conduction of the examination. The examination committee informs and addresses all the examination related matters.

Common test is also conducted before commencement of final examination for students which is helpful for final examinations. The regularity of the student is monitored by record of each class. The parents are informed through the letter or even telephonically (about absentee and poor performance of student). The in-charge faculty members took initiatives to stimulate the students to participate in curricular and extra-curricular, cultural events/competitions such as Youth festival of parent university oratorical competition, competition, and annual sports meet etc. This kind of encouragement motivates and creates confidence among students to participate in various competitions and bring laurels and fame to the college. The active and encouraging evaluation and assessment system adapted by the college is geared toward scaling the individual capabilities of the students to identify the written and oral expression, comprehensiveness and accuracy of information.

It allows the individual student's progression and improvement over a period of time set by the faculty or the respective department. The written examinations, assignments, class room test presentations and supportive activities have developed the communication skills and interpersonal skills of the student of college. This proactive approach strengthens internal evaluation system which ensures the benefit to the students and improving the quality of the institution.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Internal assessment is an integral process, which enable students to demonstrate the skills and knowledge for maintaining the workforce and capabilities. The institution has well set mechanism of internal assessment for all courses and subject as per the directives/guidelines of Parent University. Internal assessment is conducted throughout the semester/session. Faculty members inform the students about the various components in the assessment process during the semester. Assignments include a variety of activities like classroom seminars conducted by the students on each relevant topic allotted to them in groups or as individuals, PPT presentations/ writing on particular topic of subjects, practical subjects, writing assignments on theoretical subjects for all courses, poster/ charts making. It helps to explore the creative sides of the students and supports them to combine art with ability to convey important aspects of the topic. Group discussions are employed to improve the self potential while assigned group work develops cooperative quality and promotes to exchange the knowledge. Surprise quiz, on spot elocution competitions are organized to keep the students interested and up-to-date with topics. Allotment of marks is according to the performance of students. After each test, marks are displayed on the notice board. Students can contact respective subject teachers in case of any discrepancy in the marks if found to be wrongly valued, it shall be redressed immediately. To bring variety in the internal assessment, topics of seminar/ project work, place of field trip, assignments activities are rotated/ updated/ changed every year. It polishes the aim of internal assessment and newness in it can be ascertained and judged genuinely. College makes it very compulsory to attend internal assessment and vive-voce examination of the university. After completion of internal assessment/vive-voce /practical exams, the results are constantly monitored by the class teacher/subject teacher to make sure consistent performance of the students. Attendance and assignments are also considered. To ensure transparency, students are asked to write the tests in assignments book. Assignments book are valued, whether they have rightly answered the questions and returned to the students. The relevant subject teachers counsel the slow learner/ poor performer to achieve good results in next examinations. The progress of the students is discussed to the parent.

To maintain the transparency, variety and rigorousness in the implementation of this robust CIE process, institute has succeeded in achieving active participation of students in various multi-faceted activities. Positive feedbacks are received about the internal assessment practices from its stakeholders.

In spite of all the above aspect of the students are judged from their behavioral aspect, independent

learning and communication skills and other hidden talents etc. are also taken in to consideration during the assessing of a student.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The student has free access to the subject teacher. The students having grievances regarding evaluation process or every doubt is made clear by showing his performance in the answer sheets.

The college has implemented effective and active mechanism for the redressal of grievances of the students regarding the internal assessment. The mechanism is transparent, time-bound and efficient. The students have free accesses to approach the concerned subject teachers. Once the internal assessment marks are released, they can have right to get them clarify, why the marks have been lower status. The college conducts one unit test and test examination along with the internal assessments before the end of every semester. The students are given the valued answer scripts and the grievances with regard to under valuation are rectified immediately by the subject teacher. They are evaluated after every exam and written/ theoretical assignments and answer scripts are returned to the students for verification. The internal marks are recorded in a format as per the norms of the university and college. As per the university norms, the final marks obtained in internal / unit test and test examination are displayed on the notice board. From this, students can guess their learning level and get an idea to adopt sincerity in their further studies to perform better in the final examination. The subject teacher maintains the record of internal/unit test and test examination marks for each class with attendance and such other details. The marking system of internal assessment and other exam oriented activities is collaborating with attendance, so it is expected that student should maintain the ratio of 75% to 80 % for a semester. It is expected that students should take part in all the internal assessments and other exam oriented activities to gain minimum marks as per the criteria of university. If the claimant student is not satisfied by the subject teacher in case of grievance, the matter is taken to the HOD/examination committee and then to the Principal for final decision. The students are free to give suggestions or to put their grievance in written or orally to the HOD/examination committee. Results are announced at the end of the every semester, With regard to university examination there is a mechanism adopted by the University for redressal of grievances within 15 days of the announcement of the results. In case, the evaluation is found to be defective, the students are legally eligible under the university rules for the reevaluation. Students can apply for re-evaluation/ re-totalling, after the announcement of the results along with a fee. SGB Amravati University made arrangement for issuing photocopies of their answer scripts to the students after application submitted by the claimant. The corrected statement of marks can also be made available by university as per the norms. The college has active role in continuous evaluation which ensures student involvement and progress in all the examination oriented activities. So that the students can pass out and bring a pride and honor to the institution.

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The academic calendar is released by the affiliating University and is to be followed in totality by our college. The same academic calendar is published in the college prospectus and college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. The admission process is completed in the first week of August. During the process of admission, counseling of the students, identification of slow and advanced learners is carried out. At the same time, students are made aware about syllabus. The HODs along with the faculty members planned the internal examination dates, and the dates of other academic activities like workshop or seminar or class test, unit test, test examination and other co-curricular and extra activities. The department carry out internal assessment based on students test performance and punctuality as per rules of university. After completion of internal assessment/vive-voce /practical exams, the record is submitted by the concerned teacher to the university.

Time table is prepared and displayed on the notice board. The time-table is the indicator for furnishing academic and non-academic activities of the institution. In academic activities, each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department. A copy of the teaching plan is prepared at departmental level. Staff meetings are conducted regularly to ensure adherence to the schedule given in the academic calendar. In case of any unusual and emergency break in the working days occurred on the national bandh or the death of a VIP or any local level reasons. The meeting can be call by the principal to discuss the provision for the compensation of the working days. The faculty follows instructions regarding teaching learning process so that the institutional objectives to be achieved. The institute has examination committee for smooth conduction of the examination. The examination committee informs and addresses all the examination related matters. Common test is also conducted in the month of February for students which are helpful for final examinations. The final evaluation of students is done according to the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University. The NSS activities like weekly Shramadans and annual special camps are also undertaken as per the plan mentioned in the academic calendar. During the academic year the birth and death anniversaries of great personalities are celebrated. A number of motivational lectures are organized to channelize their potential as well as to give the exposure for the exuberance of creative abilities of student through the wallpapers and college magazines. Institution is very aware about the continuous assessment, which looks at the overall capabilities of the student in order to improve learning level and helps actively for teaching learning process.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The institution has well natured process for student learning outcomes, which are assessed through attainment of course outcomes and program outcomes. From this the institute aims to help students to reach their potential through the provision of a supportive, vibrant and challenging learning environment. All the staff is involved in the construction of this learning environment. All students are valued equally during their learning journey with institute. The academic calendar is released by the affiliating University and is to be followed in totality by our college. The same academic calendar is published in the college prospectus and college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department.

Accordingly, the curriculum, teaching, learning and assessment at college are student-centric. The college has a set mechanism to monitor the student learning outcomes. In this context, Google class room, internal test, assignments, common test, practical examinations, seminars, presentation by students. The class tests and assignments are valued within short duration and marks recorded which acts as a ready reckoner for academic progress of the students. Attendance is compulsorily taken by faculty. The student participation in the class and the marks scored in, assignments, seminar Group discussion helps to judge the students by the staff members. Slow learners are identified and counseling and remedial programme are arranged for them. The faculty follows instructions regarding teaching learning process so that the institutional objectives to be achieved. Institution has specified procedure to collect and analyze data on student learning outcome; the Departmental meetings are conducted to analyze the collected feedback from students regarding the teaching and the orientation towards attainment of course outcomes. The deviations indicated by the students are conveyed properly to the respective faculty for corrections and improvement. At the end of the session, the head of the institution make sure the attainment of the course/programs etc.

The alumni's meeting is taken once or twice in year during alumni meet. This meeting aims to gain knowledge about their skill level, honors and award received, current job position, skill updating, experience gained, career track, promotion obtained future scopes and valuable suggestion for regular students. The experiences shared by the alumni are utilized for the improvement and enhancement in student's performance and learning outcomes, which can reflect the creative image of institution in society and to feel proud for its stake holders. Besides this, we communicate the PO'S CO'S and PSO'S to stakeholders, parents, alumni through website and prospectus of the college.

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are

evaluated by the institution**Response:**

Our college aims at all round development of students with value based education to touch new horizons of knowledge & employment. At the first place, The College is providing education to rural and tribal youth of this area. The college endeavors that its students should become valuable and well meaning citizens. The college ensures that by the time the student finishes his/her education in the college, he attains all these specified attributes. The evaluation system and student feedback aims to fulfill the course objectives imparted through the proper channel to the students. It comes true by the various indicators that our students are flying high and placed in the various occupations available in job market in public or government sector.

The institution conducts test examinations for every semester to check whether the stated objectives of the curriculum are achieved during the implementation. Class test, internal test, assignments, practical examinations, seminars, presentation etc are executed to overcome the difficulties in the relevant subject and the weaker areas are identified and discussed with the student it promotes to bring confidence within students. Class teachers are appointed and given charge of 45-53 students (Mentor/Mentee) who take care of the development of students, counsel them if needed, timely observes the attendance and communicate with the parents if needed to discuss the growth of the students. The subjects in which the student seems to lag behind are taken for remedial classes. Each department functions according to the teaching plan prepared at the department level. The faculty follows instructions regarding teaching learning process so that to focus on the predefined activities to achieve the outcome. Regular seminars, debates, quizzes pertaining to the relevant subjects are conducted in the class room to make learning an integrated and interesting process. Scholarships and other monetary facilities are provided as per the government norms and institutional policies to enable them to progress through knowledge which is the motto of the institution. Various departments and committees organized the activities like departmental activities like wallpapers, poster making, project work, chart and model preparations which are displayed in the college premises for a period of time to motivate and appreciate the students to perform and aim higher in their subjects. Extension activities such as awareness rallies, cleanliness campaigns, eco clubs, and such activities enable the students to think out of the box and be creative, proactive and inculcate the values of ethics among the students.

The mechanism of this continuous and constant mentoring from the sincere faculty members, the institution was able to make many students to score good results. Many of our students have participated in intercollegiate competitions, sports meets of state and national level and have brought accolades to the institution. In extracurricular activities, like NSS has made our students to participate in various camps and competitions on university/state level, which amplify the attainment of the outcomes as mentioned in the outcomes.

File Description	Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 29.32

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 56

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 191

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.87

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 17.19

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	5.7	0	11.49	0

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.71

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 3

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 21

File Description	Document
Supporting document from Funding Agency	View Document
Any additional information	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

To develop the research culture, the institution always motivates faculty and students. The staff is always on its toes, when it comes encouraging the students to undertake the research activities. To prove the knowledge about research work, our faculty members, who completed their Ph.D. are ready to help the students. With a self inspiration the institution establish Dr. Bhau Mandavkar Sanshodhan Kendra for promotion of research activities. The faculty keeps on inviting experts on various subjects who deliver guest lecture to staff and students. The college has adopted practical approach in the recent years to keep the students on par with the latest in their respective fields of study. The digital audio visual aids like LCD, Overhead projector are available to share and transfer of knowledge to facilitate the students. The most popular and straight forward approach for the incubation of ideas for the students is the case studies and field based projects. The different problems/difficulties are identified from the prescribed curriculum/ test books and students are given a specific time to study it. Afterwards solve it and present it in the class room. It helps to foster the innovations and able to provide the platform and mechanism for the effective drawing of curriculum based transfer of knowledge and sharing of knowledge.

The teachers are provided with umpteen opportunities and healthy cooperation to submit their innovative research papers in journals with ISBN and ISSN, chapters in book, books respectively. To generate the co-curricular stimulus among faculty and students, institution organizes conference, workshops and seminars. Recently in session 2016-17, one day national conference on 'Gramin Sahityache Marathi Wagnmayat Yogdan' (Contribution of rural literature in Marathi literature) was organized. From this conference, academicians and experts from different parts of country highlighted the various socio-cultural tradition, customs and provided and in-depth analysis of rural literature. Students who are interested in creative writing are encouraged by the language teachers to write for college magazines and wallpapers. Political science department are motivated to take effective part in enhancing their knowledge in current affairs by collecting the news cuttings of current issues.

As the semester pattern is implemented, dignitaries from the Board of Studies from the SGB Amravati University are invited to conduct the workshops on nature and implementation of syllabi in semester pattern by Economics Department. Review and execution of syllabi in semester pattern was conducted by Political Science Department.

The college always eager to sharpen their innovativeness and spark off the creativity by motivating them to enroll in science exhibitions and competition like Avishkar organized by University. Students are given hands on experience to be updated on the latest technology and to improvise on them.

Commerce students are encouraged every year to visit industries, establish rapport with them at various levels, collect and process data and submit it as project reports. The computer science students choose an area of interest of their own preference and do a project as part of co-curriculum to expose them to the latest developments.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes	
File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years	
Response: 0	
3.3.3.1 How many Ph.Ds awarded within last five years	
3.3.3.2 Number of teachers recognized as guides during the last five years	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years				
Response: 3.64				
3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years				
2017-18	2016-17	2015-16	2014-15	2013-14
17	36	13	09	08
File Description	Document			
List of research papers by title, author, department, name and year of publication	View Document			
Any additional information	View Document			

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years	
Response: 1.89	
3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years	

2017-18	2016-17	2015-16	2014-15	2013-14
14	12	12	04	01

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college has a special concern for the holistic development of the students and sensitizing them by exposing them to address the social issues in the neighborhood. The institution established to provide knowledge and value based education to all segments of society. The institute is conscious of its role in campus-community connection, wellbeing of its neighborhood and has initiated a number of community development activities.

The NSS wing of the college is dedicated to conduct community oriented programmes by organizing NSS camp with assistance of local Gram Panchayat and village Council. The local villagers are initially consulted and the youth of the villagers are prepared to involve in all the NSS activities. This department coordinated all its activities under the norms of the University. Similarly, it organizes tree plantation, village cleanliness, awareness activities on Environment Pollution, Effects of pesticides on human life, health hygiene programmes. Medical check-up camp is organized for students. Beside this AIDS Awareness Drive, Construction of Bandhara, Environment Awareness Drive, and Anti-Addiction Drive, Rallies, programmes on human values, human rights and blood donation camps, organ donation motivation etc. The institution has healthy relationships with Shree Chintamani Devasthan Kalamb at local level. and HDFC bank.

To imbibe the moral values and ethics personality development programmes, Anti-Liquor Programme and celebration of birth anniversary of great leaders and martyrs etc is observed in the institution. Beside this new voter registration programme, Wild-Life Week, Law Literacy programme, Road safety, Halmate Wearing Programme, Women Health and hygiene programme, International Yoga Day, Digital India Week, Anti-Liquor Programme, Guidance on Cashless Transaction, Competitive Examination Guidance, Baliraja Chetana Yojana etc.

One girl student participated in utkarsha social and cultural competition 2018 at Nanded. Shri Sumit Aaglave participated in state level NSS disaster management camp at Savitribai Fule University, Pune.

Shri Suraj B. Ingole, B.A. III stood first at taluka level in Cleanliness drive trophy at taluka level. Similarly

Suraj B. Ingole got third prize in same at district level. Milind Bhujade, B.A. II stood second at taluka level in Cleanliness drive trophy at taluka level. Shri Akshay Mukundrao Patait, B.A. I stood first at taluka level in Cleanliness drive trophy at taluka level. Sonu Mendke stood Second similarly Pranoti Sursaut B. Sc. III got third prize in same at Taluka level. On the celebration of Dr. Ambedkar 125 Birth anniversary Yogesh Nikhar, stood Second Sanket Patait got third prize in Elocution competition Pavan Kishor Raut Participated in state level NSS Avahan (Challenge) camp. Yogesh Nikhar Participated in state level Utkarsha- 7 organized by NSS.

Through the extension activities institution aims serve the rural, tribal community, backward community and it is appreciated by the local bodies of the Kalamb. The result of the participation in the various socially relevant activities has resulted in inculcating the feeling of being socially awakened citizens in the students. The students who have been a part of this process continuously spreading awareness in the neighborhood community and stands for the cause of social upliftment and welfare.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 4

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	0	01

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 23

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	3	5	5

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 6.83

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
75	75	110	40	115

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 3

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 2

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
02	0	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college is endowed with excellent physical infrastructure facilities to support the teaching – learning process. All the physical facilities, teaching and learning facilities are available in adequate amount as specified by the statutory body. The main campus is spread over 10 acres of land. College has a spacious multipurpose hall, adequate number of classrooms and well-equipped laboratories. The college has a separate block for administration. The partially automotive library with internet facility, having adequate space, significant number of books and journals and other support facilities.

I) Classrooms – In our institute there are seventeen Classrooms with adequate furniture, proper light arrangement and ventilation. There is sufficient number of windows which provide natural light so the classroom hardly needs artificial light. Almost all the Departments have separate self contained build up area.

II) Technology Enabled learning facility – The college has provision of OHP, LCD projector, smart TV, smart board, Tape recorder, DVD player, DTH facility and broad band internet connection. Laptops are also made available with the departments for faculty usage. E-resource links are provided to students through the computer laboratory and Google class room. And library grow itself with e-books, e-journals etc.

III) Seminar hall – The college has a seminar hall and an open-air theater which are regularly used for conducting seminars, cultural programs, workshops and various academic purposes.

IV) Laboratories – The college has nine well equipped laboratories which are Home economics, Geography, Psychology, Computer science, Chemistry, Physics, Zoology, Botany and Electronics to conduct the regular practical.

V) Botanical garden – As per the syllabus of S.G.B. Amravati University the Botany subject required a botanical garden in the campus of college. To fulfill that criterion our institute has formed a botanical garden. In this botanical garden different types of plants are planted which are necessary for university curriculum like *Withania somnifera*, *Tridax sp.*, *helecteres ixora*, *Calotropis procera*, *Embllica officinalis*, *Ocimum sanctum*, *Vitex nugundo*, *Murraya koenigii*, Xerophytic plants as well as Hydrophytic plants.

VI) Specialized facilities and equipment, available for teaching, learning and research – All students admitted into the institution are provided with general computer education in addition to the necessary specialized training. So, the college has well equipped computer laboratory which has 26 computers and 2 computers in library for students accession. The staff and students are given free access to internet so that they can enrich their knowledge. The college has an ICT room where the students get benefited with e-learning.

VII) Library – The institute has a central library with adequate space near about 1240 sq. ft. and has

17,425 books including reference books and text books from UG to PG.

VIII) Employability and career development – The institute has the career and counselling cell, NSS department, student consumer store, and store house, all have separate self-contained area for smooth functioning of it.

There is facility of common room for girl students and women faculty members. The college has a canteen to serve food and refreshment to staff, students and guests.

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

In sports, our college provides indoor and outdoor games to the students. College has spacious playground, Gymnasium hall, Kabbadi and volley ball courts for outdoor games and cultural activities since the establishment of institute. The institution has a regular post of Physical Director. Our region has a very good and profound atmosphere regarding games such as Kabaddi and Volley ball. Above facilities are in constant use by students community. Our institution provides rich platform by coaching and promoting the students about these games, which eventually resulted in maintaining a reputation of our college teams in University tournaments with colour coats. Sports and games committee is accountable for the maintenance of sports facilities. The institution provides ample opportunities for sports and extra-curricular activities. The institution has sufficient equipment for athletics.

In **indoor games**- facilities for the sports like chess, carom (recreation), power lifting etc. are provided to the students in the college. In **outdoor games** – a spacious 3 acres play ground is available for outdoor games viz. Kabaddi (13.00 m×10.00 m), Running Track (200 m), Volleyball (18.00 m×9.00 m), Cricket (137.16 m×82.29 m) Kho-Kho (29 m×16 m), Badminton court area 20 ft × 44 ft) in college campus. The playground is existed for outdoor games with single and double bars. Near about 145 students are using these sports facilities.

Gymnasium hall – Institute has a well-equipped health center for students. It helps to make their better physique with the healthy life style and reinforces the active staying to keep them mentally fit.

Yoga and Meditation Centre– Yoga center with area 40x60ft. has been established in the college for implement the healthy habits into daily and weekly routine for maintaining positive energy, vitality, determination and drive among the students. Today's competitive life is much stressful, so yoga exercising is a great way to mitigate that stress.

N.S.S. - College has a N.S.S. unit of 150 students. Various socially relevant services are performed by N.S.S. students, like participation in blood donation camp, Vanrai Bandhara, tree plantation, cleanliness drive and other social awareness programs and rallies are organized on the various issues like female

feticide, anti-liquor programme (Daru Bandi) etc.

Cultural Activities - The college has a seminar hall cum auditorium established in the year 2011-12 with area 1209 sq. ft./size 25.42 ft.×47.57 ft. and a Dr. Bhausahab Mandaokar open air theater (2011-2012) are regularly used for conducting seminar & cultural programs. The college has been regularly participating in the zonal, district and university level youth festivals. The students have been participating in all academic, theatrical and musical activities. Apart from these activities' college team participated in district level 'Chhatrapati Mahotsav' on the occasion of Shiv Jayanti.

Health and hygiene – In addition to above mentioned activities, our college has a very special concern for the health and hygiene of the college students, staff and other members. The college organizes medical checkup camps. The doctor appointed by the institute check-up the health of the students and staff members regularly.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 23.53

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 04

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 30.17

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
14.69	11.96	12.30	10.08	9.02

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is partially automated

software name : Library Manager. Ink

version – : 6.5.9 (32-bit).

Year of automation : 2012-13

The well-furnished library of the college is situated at the central place for easily accessible to the stakeholders. The students are able to access the library physically during the library hours with help of two computers. Our college library is member of N-LIST so students and college staffs are benefited with all the books in world which are available on N-LIST. The facility for reading of daily newspaper, magazines and bulletins etc. is available in the separate compartment of library. The students are allowed to borrow the limited copies of the text books for some days which can be replaced frequently. The question paper sets are also made available for the students for the preparation of exam. There is a special compartment is available for reading and studying purpose for the staff. The college staff has authority to explore the library facility limitless.

Our Institution is ornamented with collection of 17,425 volumes of, relevant and recent books reference books, and literary genre text books in every subject by authors of national and international repute. The rich collection of audio-visual resources on Aptitude and General knowledge is existed. A full range of service is provided in the library, including reference, request scan and photocopy of materials, easy access to e-journals and internet. To reinforce research drive among the students and faculty, college subscribes 16 National and state level 24 Journals and 6000 on line journals, the printed copies of it are made available to both the teachers and students. Our faculty members instill the habit of reading in the young minds which transform the students into scholars. Library plays vital role to cater to the needs of the visitors to the library.

The library is partially automated but efforts are being taken to fully digitalize the library in due course. We adapted Dewey Decimal Classification system. Open access system for distribution of books is followed in the library. Library receives requisitions from all the departments for new books and those books are purchased during the academic year with the approval of Library Advisory Committee. New arrivals are informed on the notice board. The suggestions and feedback forms of the students, and faculty

are put forward during the regular meeting of the library advisory committee.

Activities performed by library

- Book Exhibitions Reading inspiration day is celebrated every year to develop reading habits among stakeholders.
- Stock verification is usually carried out at the end of the year and after verification, further process is initiated to replace the missing books.
- Library Orientation programs are conducted for the first year students to know about the holdings and usage of the library resources. Students are motivated to develop their reading skills.
- Notice Board is kept at the entrance of the library and important news cutting are displayed at regular intervals.
- Regular library users are appreciated with prize.

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college library has been enriched with a rare book named **Kolam** (A Survey of deprived tribal community) which is penned by a well-known author of Vidhrbha and founder member this institute Dr. Bhau Mandavkar, published by Seva Prakashan in the year 1966.

Library Facilities

1. A separate 1240 Sq. ft building for library equipped with CCTV Cameras
2. Scanning, Printing and Photocopying facility available
3. Internet browsing facilities are available in the library.
4. Back volumes of journals have been neatly bound and categorized for reference.
5. All library transactions are made partially using Library Manager Version 6.5.9.
6. Libray has membership with NLIST.
7. Library has two computer for students to serach online books.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 2.1

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
3.77	2.44	1.84	1.62	0.84

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 12.32

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 159

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Institution has been keeping pace with changing needs and requirements to meet its academic growth. The students and the society have a free access to the college website, to know about the various processes of institution. Now-a-days a basic requirement of the academia is to get update on time to time. So, the ICT facilities and other learning resources are adequately available and it is updated time to time for academic and administrative purposes of the institute.

IT infrastructure is upgraded every year with major budgeted allocation. Both the software and hardware are upgraded to maintain the academic standards in the information and technology era. For the better service of internet facility, updation of wi-fi plan is taken at regular intervals. As per the need of students and faculties our college has a well equipped computer laboratory which has 26 computers and 2 computers in library for student's accession. Computer lab helps the staff and students to access the technology and information retrieval on current and relevant issue. Faculty members are using power point presentations, videos etc in the ICT room and smart room to enhance learning. Scanners, printers, Xerox facility is available and faculty members can use this facility for official purpose. The principal office, the administrative block and the college campus is WI-FI enabled. In addition, important places like examination center, administrative block and library are connected with uninterrupted internet facility. Faculty members can access Wi-Fi anywhere in the campus to gain additional information, carry out research activities, and download information related to the curriculum and also to strengthen their knowledge about their subject. We have Library Committee which continuously encourages and motivates

about usage of e-resources. The institution continuously upgrades multimedia facilities like audio-visual equipment and other supported equipments which useful for effective learning process.

For better visualization of the subject topics, the faculty is encouraged to use the ICT facilities. Also, the students are supported by the faculty to present their seminar topics using the ICT facilities. The whole campus including college classrooms, corridors, staff room, and office premises have been under the CCTV surveillance which are equipped with have high resolution cameras, to avoid any mishap during working and to ensure transparency as well as safety to all its members and students. The LAN facility is employed in computer lab, staff room library to access all the laboratories with LAN facility is under process. In order to provide high quality speed of network, the college has broad band connection-BSNL. We believe that the recent coming technology has the ability to enrich the relationship between teachers and students. We integrate technology into the teaching-learning, it becomes more convincing and meaningful. So, students also encouraged to use IT infrastructure in the best possible way to their learning.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 45.25

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 45.34

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
23.47	16.14	21.65	15.47	11.49

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has systematic mechanism to adopt and implement policies for creation and enhancement of infrastructure in order to promote a good teaching –learning environment, and to contribute to the effective ambience for curricular, extra-curricular and administrative activities we are bound to development of other support facilities.

We have well established various systems and procedures for smooth and effective functioning of the college. Academic policies are framed and deployed right from the admission till the students leave the college. The admission policies adhere to the norms prescribed by the parent university and government.

The certain protocols are framed to use library resources for the convenient of staff, students and visitors. The register is kept to entry gate of the library, and it is mandatory to make entry in the entry book. Students are allowed to borrow new books only after the previously borrowed books are returned in good condition.

Advisory committee forms policy for procurement of book and functioning of the library, formulation of rule and regulation for the use of the library.

In order to keep the campus secure and safe, surveillance cameras are installed at several vital locations inside the campus, and all laboratories, except Geography and Psychology lab.

The maintenance & upkeep of infrastructure, facilities and equipment of the campus is under taken by the management through administration of the college. The Principal sanctions the proposal received in the CDC and send to management. The Fund is provided by the management and also from UGC scheme for maintenance & minor repair of furniture, equipment and infrastructure.

In addition to this an effective monitoring system is developed through various committees for ensuring the optimal use of budget allocated. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the building.

Filtered water is supplied to all the members of the college. Treated water from the sewage treatment plant is used for farming and gardening.

Electricians look after the daily maintenance of electrical fittings and UPS in the campus, Supply is maintained through electricity board or captive generator sets without interruption. The computers and electronic devices are maintained and repair through the funds available in the institution.

Different types of fire extinguishers are available and placed at appropriate locations in the campus & checked periodically.

Provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities to ensure their availability on a continual basis.

For effective and efficient conduct of the educational program, we do believe in growth of infrastructure, for academic development in the institution.

For effective functioning of the institute, regular maintenance and periodic replenishment of infrastructure is needed. Our institution has sufficient resources and effective mechanism for maintaining the infrastructure facilities.

The management actively offer help when any infrastructural change is required. The infrastructural enhancement is liberally funded on need base and on the availability of the funds.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 64.87

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
720	1094	960	765	621

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.88

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
44	19	17	19	18

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 18.96

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
555	245	208	107	112

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 23.37

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
296	192	273	300	341

File Description	Document
Details of the students benefited by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**Response:** Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 48.39

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
25	26	36	32	33

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 76.79

5.2.2.1 Number of outgoing students progressing to higher education

Response: 43

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 53.16

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	08	18	12	17

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	28	26	20	25

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The institute believes in giving the equal opportunity to the students in supporting the authorities and the college faculty in running the affairs of the college. This college endeavors to provide them with opportunities to participate in the various academic and administrative bodies.

Students council: The college formed student council under section 14/97 dated 15th July 1995 (40(2) (B) of SGBAU One student from each class, who has shown academic merit on the examination held in the preceding year is nominated for class representative. Similarly one student who has shown outstanding

performance in activities like sports,N.S.S.cultural activities.Two girls student are also nominated on the basis their overall performance.The election of the secretary/university representative of the students council of the college from amongst its students members by ballot,according to the system of proportional representation by means of single transferable vote at a meeting conveyed by Principal on a date fixed by SGBAU,Amravati nomination papers of a candidate are scrutinized.Information regarding secretary is sent to University.The student council guides and participates in all the activities of college

Anti-ragging Committee:Principal is the head of the committee,Head of the police station,journalists,representative of the student's organization,parent representative,ex-students representative,N.S.S.representative is existed in the committee.Programmer officer and professor pertaining to physical education worked as members in committee.

N.S.S.Committee :The principal is the president of N.S.Scommittee.Other two senior lecturer that are interested in the social activities,two college student from boys and girls,member of the same.The regional coordinator is existed in committee from N.S.S.dept.of university.

IQAC:The IQAC has full proof mechanism to get the academic and administrative machinery of the institution in motion.To make aware the problems regarding teaching-learning process,facilities,demands etc.

CDC:The institution has adapted three way system where the governing council is the ultimate decision making body accountable to the stakeholders.One student representative to make aware the problems regarding teaching-learning process,facilities,infrastructural needs etc.

Student Grievance Redressal committee:This cell is actively interacts with the student to help them sort out their grievances.It attends to both registered and unregistered grievances of the students.A chairman and other two members work in the committee.The students drop their grievances in the suggestion box.The necessary action is taken after issues are discussed in the concerned cell.We are very please to say that till date no such case has been reported in the institution.

Prevention of sexual harassment committee:This committee provides special care to address girl student's problems if any.The committee comprises of councilor,members including two girls'students and one lady teacher.Till date,no incident of sexual harassment of any kind has been reported in the college.

Other committee's are Subject Study Board,Library Committee,Student Consumer Society.

File Description	Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 21.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
24	23	21	20	21

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college has an “Alumni” association; the senior faculty member is in-charge of alumni association. Membership to the alumni association is free. The alumni association comprises of President, Vice-president, Secretary and Members from the alumni. After completion of UG and PG, they have healthy regard with the college. While remembering the memories of the college, a network of old students was achieved. It is very marked development of the Institution. The alumni association is an asset of institution and prominent people in society. Numbers of students are holding the position as associate professor, assistant professor, government officers, teachers, well as engaged in farming, agriculture, various private and corporate sectors etc. The institution considers alumni’s involvement not only in academic growth of the institution but also in infrastructure, development and perspective plan of the institution. During the cultural programme, the association organizes the programmers and gives guidance to the contemporary and fresh students. The Alumni has expanded and strengthened itself with new enrolments. Association visits and interacts with the staff members also. The suggestions are given by the alumni association to the staff members for curriculum enrichment.

The institute has clearly set mechanism of obtaining the feedback from the alumni to improve the performance and quality of the institutional provisions. The advisory committee consisting of the senior teachers. Under this advisory committee, it is reviewed to improvise the overall competency of the existed students for employability. The alumni help to arrange guest lectures, guidance programme, workshops etc. The institution considered the suggestions and valuable guidance to start PG at the college, and it is implemented from the session 2016-17. Beside this the college alumni committee regularly arranges meetings in the session. The committee is always in touch with the members of the alumni association. The alumni committee always convinces for donation to alumni association, to maintain the some affairs/need/expenditure of the college. The committee is also concerned about the teachers and staff of the

non teaching who have retired. The retired faculty member is also invited in the meeting. This adds to the experience of the committee. Their advice is followed very promptly.

We feel proud of our alumni Miss. Naina Chinche who worked in Pani Foundation (Water Foundation) run by well known actor Mr. Aamir Khan and Mrs. Kiran Rao. She done appreciative and marked job with her school going brother to generate and maintain the water level in her small village called 'Khadki'. This valuable contribution towards society was considered by Pani Foundation, this work was marked by Mr. Aamir Khan and his team. They visited to her small village examined the work, interviewed her and appreciated for her efforts and confidence.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 7

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	01	01	02

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

NVAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The institution Indira Mahavidyalaya kalamb has rich history almost form three decades. Our visionary leader Dr. Bhausaheb Mandvakar founder member of the institution wanted to fulfill the aspirations of rural and tribal youths by offering higher education with open access systems irrespective of cast, colour, creed and social discrimination etc. The institution always take efforts to generate academic excellence accomplished with moral values, civic sense, socially conscious and responsible to serve the society since form its inception.

Vision

Vision of the college is to cater value based education for all round development of students to touch the new horizon of knowledge & employment for their better, well as to emerge responsible citizen for the service of community.

Core Values

- Stimulating safe and healthy environment for physical and intellectual growth of students and staff.
- To create good academic ambience for imparting quality education.
- Severing the society with compassion and empathy.
- Striving for excellence with sincerity and obedience.
- To realize the sense of global demands and make the learners technologically competent.

The Management of the college is committed to impart quality education by providing all the physical resources congenial to pertain the education for aspiring the young mind. Students are made aware to become socially aware for shouldering the responsible citizenship to serve society by participation in various programmes such as NSS, competitions, seminars, conferences etc. The inclusion of student community in all aspects such as academic, social, scientific and moral values enable them to have an art of governance and leadership, the institute believes in giving the equal opportunity to the students in supporting the authorities and the college faculty in running the affairs of the college. Students are motivated to be a part of various student bodies and committees.

Mission

The institution was set up with a mission to impart education as may be necessary for the holistic development and job opportunities. The college also aims at instilling scientific zeal and develops the skills to meet the global & contemporary challenges

The college intends to sensitize the learners towards inductive social concerns human rights, gender, environmental issues etc. The management of the college is in constant touch with head of the institution and has an amicable support to the head of the institution. The responsibilities are defined and

communicated to the staff by the head of the institution. The college council meetings are arranged to discuss plans for the growth, development and needs. it also address the problems, issues, students and teaching and non teaching staff.

The vision and mission of the institution is a reflection of the objectives of National Policies of higher education, in moulding human resources to meet contemporary challenges to create a platform for lifelong learning. it follows a threefold system with academic co-curricular and extracurricular programme. The academic design is based on enhancing and empowering the knowledge base of students. it has vital motto to develop the inner potential of rural & tribal youth for betterment of future.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The management of the college is in constant touch with head of the institution and has an amicable support with the head of the institution. In the institution the members of the management committee meet frequently and the problem, issue related to college development, administration, appointment and infrastructure, needs and student discipline are discussed. Head of the institution and some staff members nominated by the management committee also present to provide information and suggestions if any.

Example: of decentralization the Management Principal and College development Committee

A decentralized functioning of institution empowers the working quality of the institution in all aspects. The management and principal along with the committee members of various committees support day to day functioning of the college administration. The principal assign specific duty in various academic and administrative bodies of the college on the basis of suggestions made by college development committee (CDC). Senior faculty members act as mentors to facilitate the decisions, polices for fostering the academic and administrative process of the college. Faculty members are taking active role in every work or plan. The principal conducts regular meetings with teaching and non teaching staff. For the effective implementation, suggestions or opinions from all members are always welcomed. Freedom and authority has been given to all heads of the department who decide on various activities in concern academic and administrative work. The department could proposals of their needs, requisitions etc. and it is communicated by the principal to the concerning authority. The principal's co-ordination with teaching and non teaching and student body members enhance the effective and smooth functioning of the college whatever the decisions are taken; it is reviewed by higher authorities in case of needs. Student community has an integral part in the governance of the activities existed in the campus. Under the guidance of the in-charge faculty members chance/opportunities is being given to take lead in the organization of various activities which ensures the proper execution of the work and promotes operation between staff and students.

The institution can proudly boast of a participative management. The management actively takes part in the working of the institution. The head of the management is in the leading role in governance and management of the institution. He along with the other members of the committee keenly observe the day to day working of the college administration, governance, management and academic activities. He inspires the staff members in staff meeting and by personal interaction to give their best in their teaching assignment. He communicates decision taken by the management to the teachers and ensured that all the points are implemented properly. He is looks after the financial expenditure and manages the fund for the different developmental activities taking place on the campus.

With this ,the college delegates authority and provide operational autonomy at all levels which aims to contribute innovative ideas and decisions which creates strong feeling of association.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college caters to the academic needs of the students belong to the rural and tribal area, hence the institution is committed to provide the students every possible help and support they need in their pursuit to become civilized and worthy citizens. To enforce this purpose the institution has well set perspective/strategic plan for various activities are implemented which contributes in the fulfillment of vision and mission of institution.

PG courses and skill development courses are initiated in the institution

To fulfil the thrust and demand of the students, our institution have been started the Post graduation in Marathi and Commerce in session 2016-2017. Various nine courses including value added courses were started in the academic year 2017-2018. All these courses develop employable skill among the students. This helps them to encourage their potential for getting employment for the progress in their lives.

Industry Interaction/Collaboration

Institute has taken initiatives for collaboration with the other institution, which aims to promote academic cooperation and the exchange of teaching and research experiences between other colleges.

Student Support & Progression –

In order to help and support students for development of employability skills, institution planed to sign more MOUs with industries. At the outset, a host of activities to be planned which include s on-side visits,

excursions for the first hand knowledge and giving guidance for competitive exams and to counsel the students to go for PG courses etc.

Strengthening Learning Resources –

College planned to improve learning resources by updating library to install new books/journals focus on e-resources etc. and other support systems such as improving ICT enabled teaching,

Development of Faculty–

Department of Marathi organized UGC's Sponsored one day national level workshop. Various departments organized conferences/seminars/workshops and special lectures for the benefit of its faculties and students which can provide learning resources for both

Extracurricular activities: sports activities, cultural competition, elocution, debate

Competition, planned every academic year.

External Review of Academic Audit: The institution developed its self mechanism to audit the academic working of college. Hence the institution undergone to take external review of academic audit for the effective and smooth functioning of the institution.

Improvement in infrastructure:

The institution has installed LEDs in the main points. This has helped a lot in conservation of electricity. As the institution is conscious about the environment, it is in our plan to install the solar panels for power generation to fulfill partial requirement of the energy demand of institution. The perspective institutional plan is developed by involving cooperation of teachers and member of managing committee. In order to formulate the strategy of development and deployment. Committees are constituted for every developmental work of institution.

The institution plans to collect the donation from the alumni/management members and other donors etc. to maintain the some affairs/need/expenditure/welfare of the students of the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Indira Mahavidyala has three unit Senior College and Junior College and Sona Matha High School Chahand, these three Institutions are functioning under the Dr. Y. M. Donde Sarvjanik Shikshan Trust Kalamb.

Management committee

The Governing body of the institution has a responsibility to develop, monitor and review strategic plans of the institution. The management is always encouraging and supporting the involvement of staff in the improvement, effectiveness and efficiency of the institutional process.

Principal

As the principal has academic and gigantic leadership. he has a source of inspiration to staff and students regarding knowledge and guidance of academic and administrative side of the institution. The principal prepares plans for the growth of the institution it includes the maintenance and improvement infrastructures and facilities in college for futuristic vision and growth. He conducts staff meetings, college council meetings on various issues for further guidance. The principal involved in classroom teaching at least four periods per week in his subject. He also maintains a good repo with old students to expand the alumni associations. He also takes measures for constant touch with parents and general public.

College Development Committee (CDC)

The institution has adapted three way system where the governing council is the ultimate decision making body accountable to the stakeholders. The IQAC, planning body collect references from the various committees through participatory interaction, based on which it proposes comprehensive perspective plan to the CDC for approval and implementation.

Staff Council

The staff council plans all the important academic activities to be activate in the session; like academic calendar, internal examination, co-curricular activities etc. The imperative committees like advisory committee, examination committee, magazine committee, finance committee are constituted and working towards quality assurance of the institution's administration.

Recruitment Procedure

The institute follows the rules and regulations given by State Govt. of Maharashtra, SGB Amravati University and UGC for recruitment of staff. First of all institute takes permission from Joint Director of higher education and then from university with reservation criteria. After this, advertisement is given in news papers. received applications are scrutinized and complied. Thereafter the college applies to the affiliating University for a panel of expert to conduct the interview.

Service Rules

Service rules are made aware at the time of appointment. Rules and regulations of the institution and code of conduct brought into his notice to the employee. staff are paid salaries according to the rules and

regulation by Govt. of Maharashtra and UGC. To meet the changing requirement as per the curriculum of different subject and top grade the knowledge of the faculty.

Grievance redressal Mechanism

The institute has well defined grievance redressed procedure. Prompt and effective disposal of grievances of various stakeholders are being done. Institute has constituted a grievances redressal committee. It is been regular practice for vice principal to meet the students in the classroom. We are very happy to say that no grievances are reported in last few sessions.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Any additional information	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The academic and administrative systems in the institution have been quiet effective to the enhancement of quality education. The institution has framed for itself various strategies which activate the quality improvement. These strategies are framed by college keeping in the view the quality changes require for the development of the college. The college is imparting education to the UG courses. Taking into consideration the rural students from various Talukas like Kalamb, Ralegaon, Babhulgaon, Devali etc. are admitted at under graduate level in the institution. After completion of their graduation, they used to go at district place for seeking admission to post graduate level.

Secondly, the feedbacks from all stakeholders were coming to the management and Principal. The meeting was conveyed by the CDC, Principal with governing body. According to the minutes of the meetings, it was decided to introduce PG courses in the college. the decision was taken to fulfil the thrust and demand of the students of PG courses. The college started Post Graduate course in Marathi and Commerce. in session 2016-2017. From these courses we satisfied the need of PG courses of Taluka and surrounded villages. All these courses help them to encourage their potential for the progression in their higher studies.

As similar to above meetings of CDC and governing body was conducted and approval was given to recruitment of new faculty in science wing and department of Psychology, English and Marathi was done. According to this recruitment of new faculty was done.

To foster the research attitude among students and faculty members CDC and management always encourage them to pursue Ph.D., Two faculty members obtained Ph.D. Resolution of appreciation was passed in CDC along with Governing body.

As it is stated the institution is located rural and tribal area, to provide platform for the introduction and contribution of rural in Marathi literature CDC and Governing body decided to organize 'One day national conference on 'Gramin Sahityache Marathi Wagnmayat Yogdan'. (Contribution of rural literature in Marathi literature).' One Day national level conference was conducted by the Department of Marathi.

According to the suggestions of CDC and Governing body steps are always taken to increase student's strength of the institution.

The resolution in this regard is passed in the meeting for the further action.

The management and CDC provide details to the appropriate stakeholders by incorporating the decisions in the proceeding of the meetings of the management. So the decision taking policy of the CDC and Governing body is transparent, effective and evident through its minutes of meetings and implementation of its resolutions.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The strategies adopted by Govt. of Maharashtra for faculty welfare include career advancement benefits for those with higher qualification such as Ph.D. as well as opportunities for those who wish to improve their qualifications.

- All leaves facilities as per Govt. of Maharashtra, UGC and University.
- 365 medical leaves are given to employee during his/her job period.
- There is a provision of maternity and paternity leaves given to the staff, if required.
- An insurance policy of LIC namely GSLI is given to the staff members whose premium is automatically deducted from their salaries.
- Provident fund, DCPS and gratuity benefits are given as per the rules and regulations of state government.
- Loan facilities for the members of institute as per requirement, is satisfied by Dr. Y. M. Donde, Co-operative Society.
- Marriage gift worth of Rs. 2000/- and on the death of member Rs. 5000 help fund is given by the Dr. Y.M. Donde Co-operative society.
- Appreciation for achievements, medals, recognition from university etc.
- Financial support and duty leave is being provided to attend workshops, seminars, conferences etc.
- Internet facilities are made available to the teaching and non-teaching staff for research related and job works etc.
- To enhance the quality of teaching, training and learning, facilities like e-books, e-journals, reference books, other subject related books, CDs, DVDs, projectors and OHP device are made available to the teaching staff.
- To sharpen the potential excellence guidance program and human research development training are organized for teaching and non-teaching staff.
- The institution encourages the faculty to pursue the Ph.D. program and takeover the major and minor research projects by offering various facilities to the staff members like computer lab with internet facilities, library facilities.
- The Institution support to attend orientation, refresher, short term courses and other training camps useful for their promotions and career advancement.
- The institute motivates to present research papers in conferences, seminars, workshops at various places.
- The teaching staff of the institution has a full liberty to undertake research projects with industry, NGO and other agencies.
- Faculty members are free to conduct academic programmes, guest lectures, surveys and tour excursions, visit etc.
- The teaching staff is permitted to deliver guest lecture, demonstrations, seminars and other

university assigned works.

- Xerox, scanner, printers facilities are available for teaching and non-teaching staff for their academic and non academic work.
- The teaching and non teaching staff members are allowed to the membership of regional, state, national, international level, professional bodies and subject related bodies.

The management & principal is rightly able to indentify faculty member's and individual strengths, area of interest and accordingly assign responsibilities. It protects the freedom of individuals, appreciating their innovations and there by motivation is achieved. The institution promotes professional development of the faculty to greatest possible extent. The college is committed to faculty welfare and it offers a platform for talent.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 32.7

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	02	10	01	13

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	03	01	01	01

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 8.49

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	04	01	02	01

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The achievement of faculty members are monitored and updated in the college records. Performance appraisal system is implemented as per the guidelines from parent university/UGC. The format is exhaustive and includes the description regarding academic, administrative responsibilities undertaken by the teachers in addition to this innovative special focus has been on participative and innovative methods implemented by the faculty members during the academic years. The P.B.A.S. of faculty is filled by individually on the basis of his/her yearly achievements discipline, quality etc. the appraisal forms are

assessed by the concerning committee/Vice-Principal. Then it is submitted to the head of the institution. The principal gives positive and constructive feedback to the faculty members; the principal counsel the faculty members for necessary changes/improvements for better performance if necessary.

Besides this the assessment of the teachers comes through feedback forms which in turn indicate the teacher's quality by the student also. All the students from each and every class and section are expected to do so for all the teachers concerned with their classes. The feedback forms has a well defined set of questions that helps the student to evaluate the teaching capacity based on lecture understanding and define how far the teacher has succeeded in reaching out to the students. These details are accessible to staff so as to help them to judge their performance. The principal understands the student reflection and shares it collectively and individually across the staff. If there are any issues of concern, the faculty member is facilitated to overcome the lacunae without lowering self esteem. Wherever required, counseling is provided to staff in order to help them to improve their professional capabilities. The principal examine the performance of non-teaching staff best on the quality and quantity of their work, nature of their work, their enthusiasm, caliber, skill sets, and efficiency. The evaluation is conducted informally by the principal and the non teaching staff members are counseled to improve their work if needed and appreciated to foster smooth functioning of the administrative work of the institution.

The College has the practice of evaluation and performance of the faculty members by PBAS (Performance Appraisal System) each year. The faculty appraisal forms are reviewed through IQAC and principal. The principal and CDC decide the performance of the faculty based on the finding, increment and promotion. University results produced by the faculty during every semester are given more importance in the PBAS.

The performance appraisal system has following components.

- Academic results
- Conducting value added courses
- Organizing faculty development programs, seminars, workshops and conferences.
- Publishing books, journals, conferences
- Getting research funds by UGC, and other research funding agencies.
- Ph.D. supervision
- Reviewers in Journals
- Patents are received
- Professional bodies membership
- Contribution in Documentation work related to NAAC, Mentorship/Class

In-charge, college level exams, Development cell Activities etc.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The financial resources of the college are managed in a very effective and foolproof manner. For the effective use of financial resources, the annual budget is prepared as per requirement of the various sections/departments. Proper accounts are maintained by college through cash book, ledger and voucher file. Each and every transaction is supported by the vouchers. The disbursements of the funds for the needs/purposes are strictly monitored by audit committee and principal. All the collections are deposited in the bank. Duly authorized persons can operate through the bank. All expenditure recurring and non-recurring are incurred through checks. The college follows a transparent audit practice. The internal audit is done by the college audit committee. It inspects the income and expenditure from different sources. All financial matters are supervised by the concerning committee and accounts of the college are subjected to audit by the external authorized chartered accountant per year.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 5.27

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.022356	5.25090	00	00	00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is grant-in-aid institution, strictly follows the rules and regulations of Central and State Government, UGC for the salary grants of teaching and non teaching staff. The primary source of

institution is tuition fee that is specified by the Government of Maharashtra. It is collected from the students in the academic year. Budget is prepared as per the requirements of the various departments. The expenditure is based on the budget proposals periodically prepared by the head the institution that is duly approved by the management. All the infrastructural developments are borne by the management. Expenditure receipts and other expenses are maintained properly, accounts are maintained by college through cash book, ledger and voucher file. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank. All expenditure recurring and non-recurring are incurred through checks. Audit is done by the authorized chartered accountant.

The institution has the recognition of 2(f) and 12(B) of the UGC Act. The college was able to receive assistance from UGC. To utilize the present resources for the improvements, By taking the financial assistance from UGC the emphasis has been given on the expansion and consolidation of facilities existed in the institution like books and journals including book banks, scientific equipment, campus development, teaching aids etc. The research activities like conferences; minor/major research project has been conducted.

The college has well defined mechanisms and committees to prepare the proposals according to the priorities and need for the financial assistance from UGC. This proposal was put by the concerning committee for the approval of the Management and CDC.

college has taken following grants from the UGC for the development.

- Financial Assistance under General Development Assistance Scheme during XIIth Plan.
- Financial Assistance to Teacher in College for undertaking Minor Research Projects
- Financial Assistance to Teacher in College for undertaking Major Research Projects
- Financial Assistance to the College for Organizing Seminar/ Symposium/ Conference/ Workshop.
- Financial Assistance for Establishment and Monitoring of the Internal Quality Assurance Cell (IQAC) in College.
- Financial Assistance for Remedial Coaching for SC/ST/OBC (Non-Creamy Layer) and Minority Community Students.

From the above said schemes, the college has taken books & journals ,laboratory equipments and other furniture,new apparatus etc. and constructed or renovated various types of building such as library, laboratory, class rooms with in adherence to the rules of the State Government to influence the teaching, research, academic activities. Institution makes every effort to generate the additional funds to ensure optimum utilization of facilities.

As the institution is shouldering the social responsibility and working for equalization of educational opportunities for the weaker sections of the society, educationally backward, Scheduled Castes/Scheduled Tribes of this rural and tribal area.Special lectures and seminars were taken on Human Right Education to bring awareness in stakeholders. Similarly the Career Counseling and Guidance cell has taken guidance programme, remedial coaching classes for upliftment of rural and tribal students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Institution is having its IQAC Cell. The principal Dr. P.B. Mandavkar is chairman of the cell. Within the existing academic and administrative system the institution has developed mechanism of its own for the quality assurance. The academic quality of the institution is evaluated on the basis of performance of the student in their examination. The teachers also judge the student's academic abilities by the way of question – answers and written tests. The poor students are helped by the teachers to improve their academic quality by taking extra classes and guidance and providing notes – additional reading material. The administrative system also looks after the quality educations are always aware to the administrative needs. The advisory committee are also constituted and are well equipped for quality assurance of the institution's administration.

The academic and administrative system in the institution have been quite effective to the enhancement of the quality education. The institution has full proof mechanism to the get the academic and administrative machinery of the institution in motion. The academic quality of the institution is maintained by the effective function carried out by the various committees. The two mechanism are interdependent and therefore, there is no scope for any failure in any system.

Head of the institution /Vice Principal conducts meeting regularly and visit the class rooms to ensure proper delivery of the material and completion of course as per syllabus in time.

The students play major role in assuring quality of education imparted by the institution. It is through there active participation in class room that quality of the education is maintained. The college is trying to make the students punctual and make them to attend class regularly. They approach to the teachers for the solution of their problem related to their syllabus. Their participation is also assured involving them in cultural and other activities. The students also approach to the Head of institution directly for the redressal of the problem.

The best practices in the institution have been promoted in full gusto the institution has internalized the best practices, in order to improve the functioning of academic and administrative system.

The insistent on students participating in academic and administrative matters has improved the quality of education and administration in the institution is maintained by the involvement of staff at every level. The examinations are held quite supportive to academic needs of the students by offering them reading material and extra classes.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Institution reviews teaching learning process, structures and methodologies through IQAC. The institute's approach to the learning outcome assessment is defined clearly. Faculty is best suited to determine the intended educational outcomes of their academic programs and activities. How are assess these outcomes, and how to use the results for programs development and improvement is a part of student's evaluation. The results of outcomes assessment are used to evaluate the effectiveness of academic programs and activities, and student services, and not the performance of individual faculty or staff. Faculty use the information collected to develop and improve academic programs. The institution has clearly defined, set mechanism to monitor the learning outcomes. Attendance is compulsorily taken by the faculty member and laboratory hours are fixed. Assignments are corrected within a short duration and marks are entered, which acts as a ready reckoner for academic progress of the students. Based on the participation in the class tests, seminar and marks scored in the assignments, the student level is judged by staff member and appropriate action is taken. Use of ICT and e- resources enhances the teaching learning process and IQAC suggest changes if needed. At the end of each unit test, progress reports which consist of unit test results and attendance status are submitted to the office for further action. Counseling is given to slow learners. Parents of such student are called to meet their respective faculty member, if required. As the entire lab course are continuously assessed, students who lack in these courses are given additional help and guidance. They are also given additional lab practice. The faculty members are encouraged to conduct test, quizzes, etc. to monitor the academic progress of each student.

Activity One : Empowering of Teachers Quality

The college has taken every possible step to foster the congenial atmosphere for teaching, learning and research. The college takes initiatives to empower the knowledge and strengthen the intelligence of the faculty which not only benefit them, but students also. The institution organized seminars, conferences and workshops. In the session 2016-2017 UGC sponsored One day National Conference was organized. The faculty are encouraged to publish research paper, participate in various level conferences. The college provides D.L to attend workshop, seminars and conferences with financial assistance. Similarly they have full liberty to attend the academic meets, visits to industry, institution of collaboration etc.

Activity Two : To focus on the holistic development of students

The college is committed to the all round development of the rural and tribal students. In this regard constant improvement has been made in the continuous internal evaluation process. it has some fixed parameters as per the norms of the university. It would create interest among the students much attention to the subject. Examination committee looks after the each and every aspect and affaire regarding the internal evaluation. The personality development programmes, basic computer training programmes, and value added certificate courses are employed.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 2.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	03	01	01	03

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

Institution developed itself both in the field academic and developmental works. The college ensures the progress in last five sessions. By implementing various strategies and perspectives, the institution is trying to fulfill expectations of its stakeholders and objectives itself.

In the session 2014-2015

The farming is most adopted and prominent profession of this area. Majority of students belongs to labour class, farming society etc. As the agriculture is being a gamble with rain, So there is a less possibility of assured income. These circumstances are standing hurdles in their progress, taking social responsibility of the neighborhood community IQAC and College management decided to conduct one day workshop on Problems of agriculture marketing and its remedies in collaboration with the parent university. In this workshop merits and demerits on agricultural marketing and various strategies of marketing were displayed. Seven faculty members were recruited in various departments of the college.

In the session 2015-2016

One day workshop on Rashtra Unnatisathi Yuva (Youth for Progress of Nation) was organized in collaboration with university. Similarly to fulfill the infrastructural needs one class room and one laboratory, one common room is added with the financial assistant of UGC and Management.

In the session 2016-2017

The institution have been started the Post graduation in Marathi and Commerce in session 2016-2017.

One day national conference on 'Gramin Sahityache Marathi Wagnamayat Yogdan' (Contribution of rural literature in Marathi literature). From this conference academicians and experts from different parts of country highlighted the various socio-cultural tradition and customs of rural literature. This activity provided and in-depth analysis of the topic as mentioned above and update the knowledge of participants.

Another, one day seminar on 'Facing to NAAC' was organized. From this seminar, the institution brought together academician, administrator and policy makers for sharing the views on the said topic. The institution aimed to introduce the whole NAAC accreditation process for new institution to face NAAC. To

provide the information regarding reaccreditation NAAC, discuss the quality parameters of teaching learning process. To achieve the innovative education practices simultaneously to implement best practices.

One Day workshop on 'Mahila Sakshimikaran ani takrar nirvan' was organized to address the problems of girls students form campus and provide the solutions to the problems of deprived and under privileged women form society.

To enhance the research activities of the faculty, two faculty members awarded Ph.D. And approximately 99 research papers were published.

In infrastructure two laboratories were added

In the session 2017-2018

The college has grown to offer nine certificate courses apart from the regular teaching from this institution is developing entrepreneurship. five conferences on various level were taken. One day workshop was taken for the non-teaching staff.

The infrastructure of the college gets renovations and formation to satisfy the academic needs. And new computers also added to the existing in the computer lab. The library adds up new books with e-resources and get registration of N-List to the various department.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

A) Safety and Security -Our institution has very stringent rules in respect to Gender sensitivity and following measures are exercised.

1. CCTV Surveillance -In order to avoid and monitor any mishap in our institution. Campus including college classrooms, corridors, staff room, and office premises has been equipped with high resolution CCTV cameras. And we have also displayed notices on walls of the college building stating continuous CCTV surveillance.

2. Police rising day – Every year our institution organises unique activity in collaboration with Maharashtra Police Department (Kalamb) viz. “**Police rising day**” which provides legal information to students regarding serious crimes such as sexual harassment and physical assaults. On this occasion female students are also empowered with legal knowledge so as to live confidently and hassle free in society. Nowadays as use of Mobiles and technical gadgets are very usual, the students are also provided

with knowledge about common mistakes that they could make and get entangled in cyber crime laws. Students being mostly teenagers are advised and guided about road safety.

3. Commando force and Discipline committee –Our Institution organises cultural gathering each year where extracurricular abilities of students are promoted by the events such as dance and drama performances. For providing security during and after programs and to maintain discipline we have established a group of volunteers headed by the director of physical education named ‘Commando force’.

Apart from this faculty members take regular feedback from students in informal talk about their issues of safety and security.

B) Counselling

1. Women grievance redressal cell - “Women grievance redressal cell “ was constituted to take all the necessary measures to ensure the safety, security and dignity of the girl students. It comprises women staff members and counsellors. Through this cell, problems are always discussed and solved if any occurred. It attends to both registered and unregistered grievances of students. Till date no complaint is registered, which is an achievement in itself for our institution.

2. Psychological counselling – The students who are psychologically weak are counselled and helped to live hale and heartily by faculties of the Department of Psychology. Also, at the time of student’s admission into the institution they are counselled by Faculties to guide them to take various streams available in our college according to their interests and qualities.

C) Common room – Our Institution has provided special room in order to facilitate female students and women staff while they are in college premises.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 5357

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 73.79

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1254.6

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 1700.2

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Institution is very conscious about the waste management which directly impact on the human health and occurred various types of infections if ignored. The college is taking care for the minimum waste generation in the campus .There are number of activities and action were taken to dispose the waste with monitoring the campus and continuously campus is being watched and observed for its greenery and cleanliness. As a result it helps to protect the campus environment.

• **Solid waste management** -The dust-bins are kept at many places in the campus. Fallen dead leaves, poly-ethylene bags and the waste papers are not allowed to be put on fire. The leaves and small pieces of paper are buried in the soil itself. There is also a ban on using plastic material in the campus. Old news papers , Books use water bottle collected other material are sold to the vendors .The institution always creates awareness about issues like pollution, global warning, conservation of natural resources, sustainable development among the student and the stakeholders.

• **Liquid waste management** –The waste chemicals in the Laboratories have toxic chemical and heavy metals which polluted the surrounding atmosphere the waste from chemistry are collected in common Pipe and are properly disposed off in a 3 sqft. pit ensuring that it should not cause any harm to nearby flora and

fauna.

· E-waste management - The E-waste cover all the items of electrical and electronics equipments and its parts. The damaged computers and condemned batteries are disposed to the agencies from which we have purchased and other outside agencies. The other laboratory material and e waste materials are properly disposed.

The institution has a feeling about the protective environment due collection of waste and disposal is the key to make the global cleanliness, welfare of the human being.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

As the Yavatmal district specially Kalamb taluka comes in drought prone area so there is owing to scanty rain fall from the last couple of year .To overcome the shortage of water level at institution it has well assembled and systematic mechanism for the absorption of rain water under ground to increase and maintain water level. The management and utilisation of it helps in preserving rain water for different purposes and to fulfil the future needs. There are a lot of environmental benefits of rain water harvesting. It can reduce storm water run off from property. As it is deep in the soil it is absorbed by the roots of the trees and plants existed college campus and useful for the survival of the natural greenery.

Rain water harvesting system is employed and working efficiently. The college is having three wells at different locations, which indicates the ground water level. To overcome the problem of shortage of water level, the institution built water reservoir. The building is fitted with pipe-lines. With help of these pipelines rain water is led into the water reservoir. This has helped at a great extent to raise ground water level around the college campus, without losing the water level of surrounded farms/agriculture. The main objective of the water harvesting system of the college is to decrease the wastage of water. Also water channels are digged in the ground to direct and soak water in the soil.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- Students, staff using

- a) **Bicycles**
- b) **Public Transport**
- c) **Pedestrian friendly roads**
 - **Plastic-free campus**
 - **Paperless office**
 - **Green landscaping with trees and plants**

Response:

- Students, staff using,

Bicycles - Ride Your Bicycle to College - Our Institution promotes the Ride in by bicycle during academic session, saving CO for each mile they pedal. To improve healthy environmental conditions near classrooms with regard to carbon emissions we have made our parking slots farther from college main building.

Bike Commuter Gymnasium program. - We provide gymnasium facility for our students as well as our alumni who ride in by bicycle to our gymnasium.

Public Transport - Carpooling Programs - Faculty members of college regularly practice car pull in order to reduce carbon emission which eventually saves natural resources. Another benefit of this program is that it facilitates the road safety.

Plastic free campus - Reduce Plastic Bag Usage - We restrict students and visitors including our faculty from bringing plastic material into our college premises. Dust bins are placed in the campus for the proper disposal of garbage.

Paperless office – Our institution strictly follows paperless office agenda. We manage notices in our institution via applications like Whatsapp. We also use e-mails to communicate rather than using paper hardcopies.

Green landscaping with trees and plants -Garden committee is a paying proper attention to make and maintain the campus eco-friendly. Each year all the departments of our institution celebrates“**Tree plantation week**” in 1st week of July. During this week we try to plant maximum trees possible and we also take care that trees should not perish due to lack of attention throughout year.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.99

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-

wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.043	0.16395	0.239	0.22	0.416

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**Response:** 15

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	00	05	04	03

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 22

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	02	06	04	04

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff****Response:** Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 17

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	04	05	06	01

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Independence Day, Republic Day and Maharashtra Din– It is celebrated every with all enthusiasm. It is a grand event with flag hosting by the principal. These days are of the great importance in the history of Indian context which narrates us about each and every step about India's freedom from the British rule. Maharashtra din is observed on 1st May when the Maharashtra was got recognition according to the States Reorganisation Act 1956. Thus on May 1, 1960 Maharashtra and Gujrat were divided and Maharashtra attained its statehood.

Birth and death anniversaries of national leaders – In our college the students from various caste, creed and colour are admitted. To mould them well educated and kept away from differences we have tradition to celebrate birth and death anniversaries of great leaders in the presence of students, staff, dignitaries and local people to pay tribute and remembrance the contribution for the people of India.

List of the programmes-Every year many initiatives such as Birth anniversaries and many annual events including National programs as recommended by Government of Maharashtra and our University. E.g. 15th August – Independence day, 26th January – Republic day, 1st May – Maharashtra day, 9th August – Revolution day, 5th September – Teachers day, 24 September – Nss day 2nd October - Mahatma Gandhi and Lalbahadurshastri Jayanti. 6th December – Dr. B.R. Ambedkar Mahaparinirvan din, 20th December – Sant Gadge baba death anniversary, 3rd January – Savitribai and Jijau Birth anniversary, 12th January – Swami Vivekananda Birth anniversary, 14th April – Dr. B.R. Ambedkar Birth anniversary etc.

The institution has deep sense about patriotism and integration. Celebration of above said days and programmes which helps to inculcate national values and stabilize the democracy and realise the students about duties and responsibilities towards nation. Through these programs students are made aware about great national leaders / personalities, their work and dedication to the society and nation. These initiatives help students to be a literate, responsible citizen in future, which eventually helps in making our country better in all respects.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Financial transparency –

As our institute is government granted, we receive salary grants regularly and these grants are spent according to guidelines provided by government funding agency. These grants are deposited in special account in Nationalised bank. Afterwards these grants are transferred to staff of the institute. Also, deductions such Income tax and other heads are directly diverted through check to respective agencies. Heads such as G.P.F and Professional tax are deducted at source using Governmental system called 'Sevartha'. Apart from above funds, the fees received from students and scholarships from Government of India are spent on other non salaried expenses. Thus the salaried and non – salaried expenses are met through the process described above.

Academic transparency – Our Institution has Three undergraduate streams viz. Arts, Commerce and science(heads changed). And we also offer post graduation course such as M.Com and M.A. in Marathi. To make admission procedure hassle free a committee is established viz. 'Admission committee' which is headed by Vice - Principal and one lecturer in charge and other committee members.

Students wishing to take admission in college are counselled first so as to help them to choose their field of interest for the assurance of their better future.

Online admission procedure is also introduced in the session 2018-19 to facilitate the entry of students in the institution.

After confirmation of admission of students and conclusion of admission procedure, a Time table committee set up and displays College Schedule on Notice board, according to which college timings are followed.

Thus by these procedures college academic transparency is maintained.

Administrative transparency. – To manage and maintain administrative pillar of institute an able principal is appointed who acts as administrative head of the institute and takes all the necessary steps to ensure systematic running of institute. Various committees are formed which include staff members of the institute which helps to accomplish work in stipulated time. The committees e.g. Infrastructure development committee, Library Committee, Sports committee, etc are headed by one lecturer and two or more teaching or non teaching staff members according to the necessity of the committee work.

Auxiliary function –

1. A 'discipline and vigilance committee' is established in order to maintain discipline in campus.
2. As our institute has many electronic instruments, An 'Instrument Maintenance committee' is formed.
3. To ensure hassle free functioning of official work teaching staff aids the non teaching whenever possible.
4. To maintain campus cleanliness 'Cleanliness committee' is established.
5. To ensure smooth functioning of the yearly cultural and sport events various responsibilities are distributed to teaching and non-teaching staff.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice 1

Title of the Practice

Awareness and Enrolment of the students from rural and tribal belt towards higher education

Objectives of the Practice

To bring the students from labour class, socially, economically backward class and farming society into the main stream of education.

To spread the awareness about higher education among the rural students.

To attract the students from this region towards the education through various relevant schemes.

To increase the proportion of girls students.

To Empower the rural youth for the betterment of society and nation building.

To inculcate a sense of betterment of life through higher education.

The Context

The college over the long history of 3 decade has created a niche for itself in the academic, extracurricular and sport field. Mostly students are having vernacular medium, from labour class, farming society. They are not enough to meet their fundamental needs also. Secondly the institution is located at kalamb/Ralegoan road two and half kilometers away from kalamb. The area of kalamb is surrounded by small villages which have majority of people belongs to S.T., S.C. ,OBC. etc. The area is not yet developed and we are trying to provide education and enhance the development of the area. In such circumstances, our Institution is trying to develop, shape and sharp the rural and tribal youth for the national and global scenario of education.

The Practice

PG and UG courses are initiated in the institution –

Taking into consideration the rural students from various Talukas like Kalamb, Ralegaon, Babhugaon, Devali etc. are admitted at under graduate level in the institution. After completion of their graduation, they used to go at district place for seeking admission to post graduate level. To fulfil the thrust and demand of the students, our institution started the Post graduation in Marathi and Commerce. All these courses develop employable skill among the students. This helps them to encourage their potential for getting employment for the progress in their lives.

Spot consultation and psychological cell –

Taking in to consideration the problems of the rural and tribal students from villages, The college has introduced the technique of spot consultation and psychological cell to strengthen such students in the academic world. Spot consultation is provided to the students and parents at the time of admission and time to time about career opportunities etc. The psychological cell redresses the mental problems of the student whenever necessary.

Teacher - Guardian scheme –

As it is stated in the context mostly the students are having vernacular medium from labour class farming society and underprivileged class. They are not enough meet their fundamental needs also. The college incorporated the above said scheme; this scheme aims to provide financial assistance to the economically poor and needy students to continue their further education.

The students who do not get any scholarships, the faculty members recognize such students and shoulder the academic responsibility of students by giving financial help; so that they cannot divert from mainstream of education. The college women cell provides special care to address girl student's issues/problems if any. This cell also works to maintain the dignity of girl students.

Student Consumer store–

As our institution is situated in rural and tribal area where students are economically backward, most of their parents have agriculture and farm working professions as their main source of income. Thus the students enrolling in our institution are economically weak.

Due to lack of money, the students from this region suffer and diverts from the education. In order to overcome such circumstances of students, Our 'Students consumer store' supplies educational material like printed assignment books, practical books and college uniforms etc. at reasonable rates. The post pay facility for students is also made available by the store.

Mobile Library –

Our Institution is ornamented with huge central library containing several thousands of books. To ensure benefits of the books present in institutional central library to the students and village residents we launched an innovative concept of 'Mobile Library'.

The main aim of this activity is to increase proper utilization of the books available in library and to improve reading skills of the enrolled students. We also provide non academic/ competitive/ novels and story books etc. as per their demands. This practice cultivates reading culture in the rural and remote area students so that they can develop their interest in education. The student's representatives are appointed voluntarily to provide service of college library to the village residents.

Remedial coaching classes –

The college introduced remedial coaching classes that have help the student to cover up their back log if any, more than that students get chance to show there difficulties and they get solution of difficulties in this remedial coaching classes. It helps the students to attend their final examination with full confidence, so that they can achieve their target in better way.

Door to door visits by faculty members –

As the college is situated in rural, tribal & undeveloped area, we admit students from such area. They are in confusion about selection of streams & subjects. Door to door visits are arranged to counsel the parents. The second purpose of such visits is to prepare the students to take admission in the institution. Counselling & orientation is done for bringing them in to the mainstream of higher education.

Evidence of Success

The institution found success to extend the ratio of the students from rural and tribal area. The enrolments of socially backward students and students from labour class and farming society is in increasing order in the session 15-16, 16-17. The students from surrounded villages are admitted for PG and UG. The additional section in Science faculty is introduced in session 2016-17 to fulfil the requirements of higher education of rural and tribal students. The graph of girl student's enrolment is scaling vertically in the institution.

Problems Encountered and Resources Required

As it is stated in the context, the area is not yet developed. Majority belongs to labour class, farming society. They are not enough to meet their fundamental needs also. Agriculture is being a gamble with rain in the Taluka, So there is a less number of a source of assured income. These circumstances are standing hurdles to admit their son/daughter to the college. They are unable to give sustained financial support throughout the course. So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies. In this regard, the institution plans to collect the donation from the alumni/management members and other donors etc. To help poor and needy students of the college. Right now the students from surrounded villages are admitted for PG and UG. The additional section in Science faculty fulfills the need of science students. From this practice, the college is trying to decrease and control the dropout rate. Well as to satisfy the requirements of higher education of rural and tribal students.

Best Practice 2**Title of the Practice**

Leading techniques adopted for eco-friendly campus and proper utilization of natural resources in college

Objectives of the Practice

To make campus eco-friendly.

To aim the energy conservation using natural resources.

To make campus plastic free.

To promote the use of public transportation.

To avoid the pollution making elements in campus.

The Context

Environment consciousness is the motto of the college. In the earlier period, the soil existed in the campus is not supportive for greenery. Taking this in to the consideration, The natural blocks and the steps constructed on the slope of the hill arrest the speed of water flow at the college. The check dam not only prevents soil erosion but also stores water for plants and different purposes. After this systematic mechanism, tree plantation is become the major concern of the college to maintain the pristine purity and beauty of the college to provide a congenial atmosphere for the academic and non-academic pursuits. Nurturing Plants is one of the non-academic pursuits that develop eco-concern among the students.

The Practice

To maintain the green landscaping with trees and plants–

The college organizes various programmes to create awareness among students in the campus and involve them in maintaining eco-friendly environment. Botanical Garden/Medicinal plants are planted and maintained. Our NSS unit regularly conducts awareness programmes regarding environmental consciousness for the students. Similarly, NSS and garden committee planted trees at the hands of people, chief guest of function. College organizes tree plantation program to inculcate this tradition among its students. Institution is sincerely trying to establish clean and green campus. The dust- bin are kept everywhere in the campus the dead leaves, polythenes and the waste paper are not allowed to be put on fire. The leaves and small cheats of paper are buried in the soil itself.

Plastic free campus–

There is also a ban of using plastic papers in the campus. Plastic free college is a program of the institution which aims to measurably reduce plastic pollution in college campus with a special focus on the reduction and ultimately the elimination of various forms of plastic. The institution always creates awareness about issues like pollution, global warning, conservation of natural resource, sustainable development among the student and the stakeholders.

Efforts for carbon neutrality–

The college has taken up certain preventive measures to check the emission of carbon dioxide. Students are advised to park their vehicles in the allocated parking space. However, the purpose is to persuade and encourage the usage of public transport and vehicle pooling. The college has made arrangement for the parking of the vehicle of the students in the college campus. It helps in keeping the campus as much as possible clean, healthy and pollution free. Our faculty members usually adopted car pooling system, which results in use of less number of vehicles. It also saves fuel and support for the national service. In addition to this, certain steps are followed by institution in regular working using two sides of paper for printing, using waste paper for rough work, using the lights/fans only when needed, switching off lights in unused rooms etc. Library uses scanned/soft copies of question papers instead of hard copies. As the college is situated in rural and urban area, our students used public transport, thus contributing in a large way towards carbon neutrality. Maximum use of electronic media such as e mail groups, Whatsapp group instead of paper is implemented

Rain Water Harvesting–

The college is having two wells at different location to raise water level. To overcome the problem of shortage of water level the institution built water reservoir. The buildings are assembled with pipe-lines. With help of these pipelines, rain water is channeled to the water reservoir. It increases the water level of underground wells. This has helped a lot to raise water level and irrigation the soil. In addition to this arrangement is also made available in such manner, the rain water is properly sloping towards the direction of water reservoir.

Energy Conservation–

The college classrooms are so airy and well lighted that they hardly need any artificial lighting. The room structure has wide windows so that the natural light allows entering in the class room. LED lights have been installed in places where energy consumption is high. Master switches have been installed in all the classrooms and floors and they are labeled so that, only those required can be switched on. The staff and students switch off the fans and lights when not required. Only one air conditioner is installed in ICT room and it is maintained at or above 24-degree Celsius temperature. This has helped a lot in conservation of electricity. There is provision of sufficient ventilation in each and every classrooms, so limited use of fans, lights and artificial lights in the classrooms. As there is sufficient numbers of windows for each classroom so the natural light can easily make in use.

Evidence of Success

Energy consumption is becoming challenging issues for the nation. At college level, energy consumption has a large impact on both financial budget and environmental interests. New construction, aging infrastructure, financial constraints, increasing energy costs, and environmental responsibility are motivating institutions to replace their energy demand and optimal use of natural resources. In a time of growing concern about increasing costs of electricity, institution is taking every possible measure to reduce their electricity consumption. This practice aims to reduce not only electricity bills but to take the

advantage of an abundance of natural light in campus. These features contribute more to develop effective learning environment. Healthy environment is an integral part of the learning system and institution realized the importance of it. Moreover, natural light occupied classrooms create positive impact on health of the student, which helps to captures the interest of students in learning process. It is not the exaggeration to say that institution is contributing in progress of nation.

Problems Encountered and Resources Required

As our institution is situated in rural tribal & undeveloped area, institution is imparting education for upliftment of this undeveloped area. Naturally we have the students from diverse background, students from weaker section of society, labour class, farming society, they are not sufficient to meet their basic needs also. Hence, there is no issue of donation from students. The college is committed to fulfill the need of higher education of this area. It is painful to say that there are a less number of sources associated with the institution to earn income. As it is stated in the perspective plan, the institution is willing to install solar panels to meet the requirement of energy consumption of institution. We are facing financial problems to do it in real sense. Still, the institution is planning to install solar panels on its own basis.

File Description	Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

7.3 Institutional Distinctiveness

Our visionary leader has credit in establishment of Sant Gadge Baba Amravati University. He started Indira Mahavidyalaya at Kalamb on 20th June 1983, with finger counted quantity of students, to extent the higher education in remote, rural, tribal & undeveloped area. This year Indira Mahavidyalaya steps into 35th year of its existence and serving to nation. Right now we are running this institution along with approximately 1000 students with introduction of PG courses. The Vision of the Institute focuses on aspects essentially like to emerge a good citizen for social and national upliftment, Value-based Education, Gender Sensitization and Environmental consciousness etc. We committed not just to teach but to educate, not just to mould the mind but to develop generations.

Excellence in Academics

To acquire quality of academic excellence, student centric, experiential learning, participative approach and value added experiences for the students are employed. The positive outcomes are achieved by the proper attainment and delivery about the curriculum to meet the global requirements and through teaching-

learning methods blended with ethical values. The structured orientation of the student into the curriculum enables to visualize the career opportunities and the approach towards achieving them.

Exploration of Knowledge through Research

The Institute's has self motivated research center, which determines to transform research culture for bringing active participation of faculties to offer live experiences in teaching.

- Synergies between Research & Education Activities
- Research Based Learning & Teaching

The socially orientated programmes and certificate courses offered by the institute provides the knowledge regarding current issues, enabling the students to carry out research.

Promotion for e-learning

On-line learning is a rapidly growing aspect in technical education. To train the students for the future needs, institution aims to establish library with an excellent collection of e-material, in addition to the central library with more than 17000 books and unique department libraries. Implementation of innovative teaching techniques and trends along with the conventional teaching methods, provide a vibrant backdrop to the academic achievements Architecturally designed class rooms, grand infrastructure, Well-Equipped Laboratories, Spacious seminar/ conference hall and reading compartments, student counseling active involvement of faculty to keep in touch with parents and various stake holders.

Teacher Guardian Scheme

The students who does not receive any scholarships from Govt./any other agencies. The teacher from the institution recognized the financial problem and shoulders the responsibility of such student. In such cases, concession has been given in fees structures, sometimes the financial assistance is provided to needy and poor student, to fulfill their academic needs.

Remedial Coaching Classes

The college runs remedial coaching classes that have help the student to cover up there back log if any, more than that students get chance to show there difficulties and they get solution of difficulties in this remedial coaching classes. The student were given extra coaching, this has helped students to build their confidence. The faculty members are always give guidance to needy students.

Socio-Cultural Bondage through NSS Unit

The college ensures that by the time the student finishes his/her education in the college, he attains all these specified attributes. The faculty member sensitizes students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive, useful and conscientious citizens. Our college is co-educational institution, sensitizes its staff & students on issues like gender inclusion,

environment etc, by holding various programmes like participation in rally about female foeticide, women empowerment programmes. Celebration of women's day, Savitribai Fule birth anniversary is also a part of same tradition. Poster competition is organized on the cause of female foeticide (Beti Bachao). NSS unit of the college is very active to conduct the various social activities; such as sadbhavana din, national integration programme, savidhan din (Constitution Day) so that the civics sense and national values should develop among the students. As stated earlier, a college offers the subject to environmental education as a compulsory subject for second year to all streams at UG level.

Sports Facilities for Rural Students

In sports our college provides indoor and outdoor games to students. Our college has spacious play grounds for Volley ball, Kabaddi and Kho-Kho. 200 m running track, Single bar and Double bar is also available in the play ground.

- Indoor games- Facilities for the sport like, chess, carom etc are provided to the students in the college.
- Outdoor games – A spacious 3 acres play ground is available for outdoor games i.e. cricket, kabaddi, kho-kho, volleyball, badminton in college campus. The play ground is existed for outdoor games.
- Gymnasium - The well assembled health centre is available for students to develop and maintain them physically and mentally fit.

The institution believes in the policy of inclusion and promotes the nation building qualities of equality, justice and fraternity.

Scholarships and Concession in Fee Structure

The institution provides scholarship, open merit scholarship, minority scholarship free ship to students as per the rules and regulation of State Govt., and Govt. of India. It helps to pursue their higher education in the college in this economically backward area. Prize description programme is arranged for the motivation of students.

Professional Development of Faculty

Institution motivates the staff members to attend seminars, conferences, refresher, orientation courses and other training programmes. The faculty members are always ready to attend the refresher / orientation short tern courses / training programmes to update their knowledge, current issues regarding their subjects, newly introduced technologies. It also helps for their placement / promotions. The college is committed to faculty welfare and it offers a platform for talent.

To meet the needs of higher education, the educational society has a passion to scatter the fragrance of education in rural, tribal and undeveloped area. Similarly, the institution has plans and executes all the extension and socially relevant services consulting with the panchayat president, representing members and village committee. In this manner institution always stood for the upliftment and welfare of this rural, tribal and undeveloped area.

NAAC

5. CONCLUSION

Additional Information :

Education is such a platform of knowledge that we illuminate the lamp of knowledge in the huts of poverty stricken, labor, farming society with it. Taking this view into consideration Indira Mahavidyalaya started at Kalamb. The college was established with clear vision. The main objective of the college is to contribute in educational aspect in such a way that it will enhance the students in their whole life and to emerge good citizens of our country. Naturally we have the students from diverse background, different religions, castes and creed. To utilize the rural youth power is critically important for India on its growth path to become global power. We are empowering the youth by providing the right skill-sets and the environment to unleash their potential. Though we are not blessed by any financial aid from external sources, the institution have created sufficient infrastructure for enrichment of teaching learning process. On the academic front the college is doing efforts for the young generation to make them capable for the employment and the betterment of their future. The institution is very much aware that the dimensions and quality of education keeps on changing with a time. We are bound and committed to impart quality education to the students to face challenges in the ages to come.

Concluding Remarks :

Education teaches us to strengthen the down trodden in the society and to make the world a better place than when we found it. With this noble purpose, the foundation was laid by Late. Dr. Bhau Mandavkar, a great literary figure in Marathi literature in 1983. The college has a 10 acres green main campus, along with academic buildings, play grounds, NSS units, resourceful Central library, well equipped science laboratories, common room facility for girls. Well experienced and qualified teachers are committed to enhance the teaching learning process the students play a major role in assuring quality of education imparted by the institution and reasonable amount of non-teaching staff exists in administrative system of the institution for the quality assurance.

Number of initiatives taken to engage with local community regarding major issues like gender equity promotion, blood and organ donations, cleanliness drives, aids awareness, National voter programme etc.

The best practices in the institution have been promoted in full gusto. The institution has internalized the best practices, in order to improve the functioning of academic and administrative system.

The college endeavors that its students should become valuable and well meaning citizens. We are trying to make the students academically sound enough, so that they can stand in the competitive world by introducing ICT based education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>988</td> <td>853</td> <td>718</td> <td>718</td> <td>718</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>987</td> <td>853</td> <td>718</td> <td>718</td> <td>718</td> </tr> </tbody> </table> <p>Remark : No supporting documents provided by HEI. Only excel sheet is been provided.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	988	853	718	718	718	2017-18	2016-17	2015-16	2014-15	2013-14	987	853	718	718	718
2017-18	2016-17	2015-16	2014-15	2013-14																	
988	853	718	718	718																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
987	853	718	718	718																	
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>Answer before DVV Verification : 24</p> <p>Answer after DVV Verification: 18</p> <p>Remark : As per Allotment order of mentor to mentee list provided by HEI.</p>																				
2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>Answer before DVV Verification : 14 years</p> <p>Answer after DVV Verification: 315 years</p>																				
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>2</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	1	0	2	0	2	2017-18	2016-17	2015-16	2014-15	2013-14					
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	0	2	0	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
17	37	12	09	08

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
17	36	13	09	08

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	01	0	01

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	0	01

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3.6	2.32	1.84	1.62	0.84

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

3.77	2.44	1.84	1.62	0.84
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4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year Answer before DVV Verification : 150 Answer after DVV Verification: 159</p> <p>Remark : As per average of teachers and students using library in provided log book.</p>																				
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="303 813 1046 947"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>44</td> <td>19</td> <td>18</td> <td>19</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="303 1025 1046 1160"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>44</td> <td>19</td> <td>17</td> <td>19</td> <td>18</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	44	19	18	19	18	2017-18	2016-17	2015-16	2014-15	2013-14	44	19	17	19	18
2017-18	2016-17	2015-16	2014-15	2013-14																	
44	19	18	19	18																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
44	19	17	19	18																	
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="303 1480 1046 1615"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>01</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="303 1693 1046 1827"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	01	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	01	0	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p>																				

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
13	02	10	01	14

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
8	02	10	01	13

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
07	02	05	05	06

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
03	00	05	04	03

Remark : We made the changes by not considering NSS activities.

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
08	02	07	05	08

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
06	02	06	04	04

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration,

communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
04	05	06	06	01

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
01	04	05	06	01

Remark : As per pro-rata basis of provided document by HEI for the year 2015-16, 2016-17 and 2017-18.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 2</p> <p>Answer after DVV Verification : 19</p>																				
2.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1268</td> <td>1664</td> <td>1366</td> <td>1174</td> <td>936</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1267</td> <td>1664</td> <td>1366</td> <td>1174</td> <td>936</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	1268	1664	1366	1174	936	2017-18	2016-17	2015-16	2014-15	2013-14	1267	1664	1366	1174	936
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2017-18	2016-17	2015-16	2014-15	2013-14																	
1267	1664	1366	1174	936																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>988</td> <td>853</td> <td>718</td> <td>718</td> <td>718</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>987</td> <td>853</td> <td>718</td> <td>718</td> <td>718</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	988	853	718	718	718	2017-18	2016-17	2015-16	2014-15	2013-14	987	853	718	718	718
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